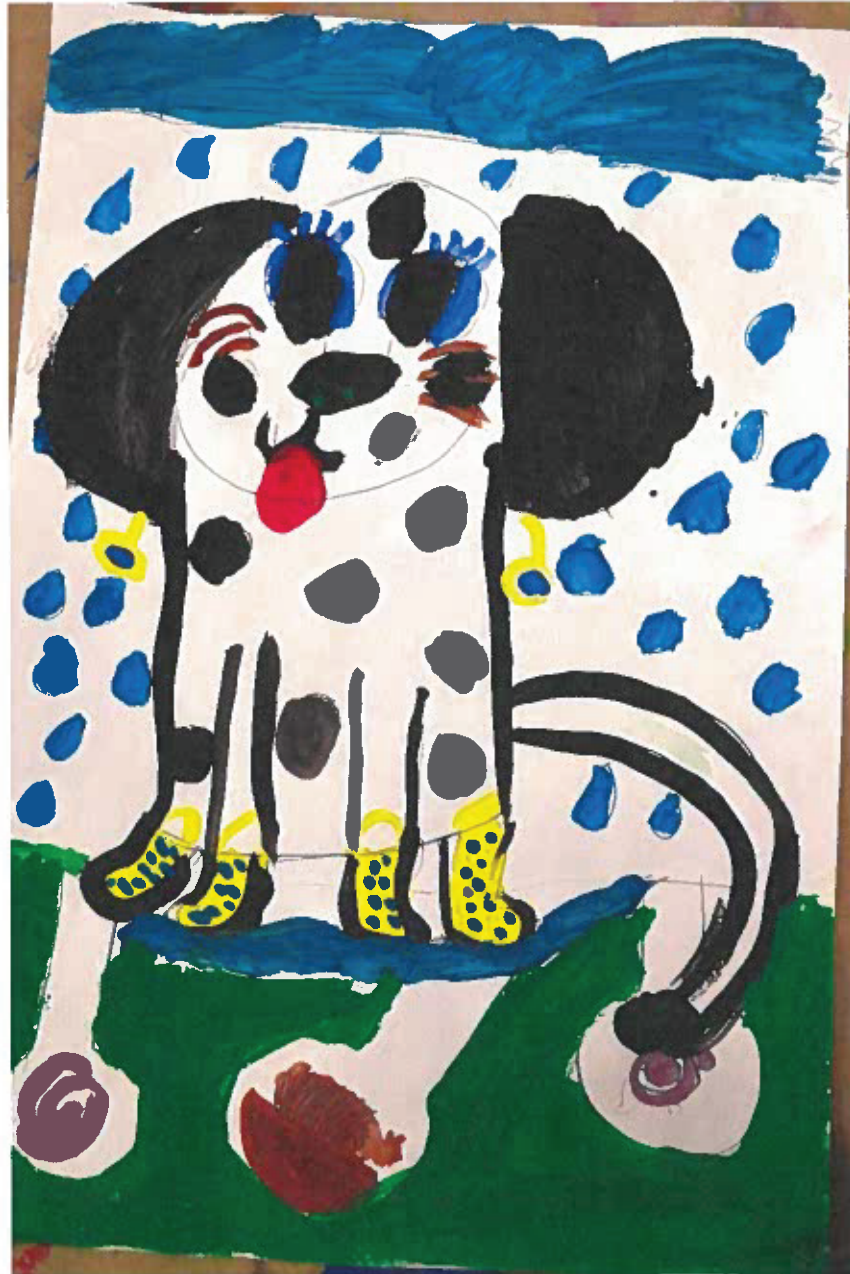


Gilmanton School District
Annual Report
2021-2022



Adelie Lambert Gr.4

July 1, 2021 - June 30, 2022

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Dedication



Aydin Clay Kutuk touched our lives and our hearts for sixteen short years. In that time, he made a huge impact on his family, friends, and community. Aydin's zest for life, humor, and enormous heart shone through in everything he did.

Aydin was incredibly clever, super silly, giving of his time and effort to anyone in need, honest and genuine in everything he did. He was friendly to all, a good friend to many, and the best friend and devoted confidant to those of us lucky enough to have his whole heart.

Aydin was a renaissance man in every sense of the word. A three-season athlete, a dancer, a world traveler, a writer of poetry and song lyrics, an avid reader, a leading man in musical theatre productions, all-state for track (placing in javelin), and state recognized for his vocal talents in chorus. While he was a strong student who loved going to school every day, it wasn't because he loved learning or being challenged. He looked forward to walking through the doors each morning to see his teachers and friends. He was bright enough to work smarter, not harder, to earn solid grades. However, Aydin was extremely hard working and focused when perfecting his athletic skills, learning something new that piqued his interest, or helping others.

Aydin was incredibly bright. He knew how to express himself and what to do or say so that others felt heard, understood, and supported. He was a ball of love, light, and energy that blazed through this world for a very short time but will leave a mark in our memories and in our hearts forever.

Our Philosophy of Education

The Gilmanton School is committed to an educational program that recognizes and provides for the uniqueness of the whole child. The school ensures a secure and supportive environment in which students are encouraged to be active learners and responsible citizens. Within this environment, students and staff members are encouraged to be innovative, resourceful and self-motivated. Achieving a unity among school, home and community ensures the success of these goals.

- Adopted, April 1993

Gilmanton School Enrollment

| Grade | 2020-2021 | 2021-2022 | 2022-2023 (as of February 1, 2023) |
|--------------|------------------|------------------|--|
| K | 26 | 31 | 38 |
| 1 | 38 | 29 | 30 |
| 2 | 41 | 41 | 30 |
| 3 | 44 | 40 | 41 |
| 4 | 38 | 48 | 46 |
| 5 | 51 | 35 | 50 |
| 6 | 42 | 54 | 39 |
| 7 | 47 | 41 | 53 |
| 8 | <u>55</u> | <u>48</u> | <u>43</u> |
| | 382 | 367 | 370 |

**Gilmanton School District
2022-2023**

OFFICERS

Moderator
Mark Sisti

Clerk
Melissa Beale

Treasurer
Ashley Page

Auditors
Plodzik & Sanderson

SCHOOL BOARD

| | |
|-------------------------|-------------------|
| Adam Mini/ Bianca Weber | Term Expires 2023 |
| Michelle Heyman | Term Expires 2023 |
| Kelsey St. James | Term Expires 2025 |
| Jonathan Stearns | Term Expires 2024 |
| Drew Taylor | Term Expires 2023 |

Superintendent of Schools
Bruce Beasley

Business Administrator
Sandie MacDonald

Director of Student Services
Nancy Fournier

Principal
Julie Couch

Administrative Assistant to the Superintendent
Susan Kirwan

Fiscal Agent
Louann Sheppard

The regular Gilmanton School Board meetings are held on the second Tuesday of each month at 6:00 p.m. at the Gilmanton School.

SCHOOL ADMINISTRATIVE UNIT #79

**Gilmanton School District
1386 NH Route 140
Gilmanton IW, NH 03837
Telephone: (603) 267-0603
Fax: (603) 364-0058**

**Bruce Beasley
Superintendent of Schools**

**Sandie MacDonald
Business Administrator**

Dear Parents/Guardians:

As hard as it is for me to believe, three years have passed since I began my tenure as Superintendent of Schools for SAU 79. From that very first year when we were planning to instruct in a hybrid remote setting until now, I have always enjoyed working with staff, supporting students and meeting parents and community members.

Gilmanton School continues to be a leader in education for K-8 students. As I begin the process of stepping away from my role as Superintendent of Schools, I am proud of the programming that has been nurtured at the Gilmanton School as well as the facility upgrades that provide a sense of pride to our learners. Each component of what makes this school special has been strongly supported by the taxpayers of Gilmanton. It is this partnership that is hard to find in other communities.

The Gilmanton School Board and Administrative Team continue to work together to provide the best opportunities possible for each learner. No matter how difficult the conversation or how much time is required, the Board and Administrators willingly take on all challenges with thoughtful consideration.

The 2023-2024 proposed school budget continues to support the things that set Gilmanton apart from neighboring schools. This budget aligns with previous commitments to staffing, the continual upgrades to technology, and the overall maintenance of the building. All things that Gilmanton families should be proud of! As I move on, I am confident that this district will continue to be in good hands. I want to thank everyone for their continued support and encouragement.

All the Best,

Bruce D. Beasley

**Bruce D. Beasley
Superintendent of Schools
SAU #79**

GILMANTON SCHOOL BOARD

Gilmanton School District
1386 NH Route 140
Gilmanton IW, NH 03837
Telephone: (603) 267-0603
Fax: (603) 364-0058

Adam Mini, Board Chair
Michelle Heyman, Board Vice Chair
Jonathan Stearns, Board Member

Drew Taylor, Board Member
Kelsey St. James, Board Member

Dear Gilmanton Residents:

The 2021-2022 school year was the return to “normal” that we all craved following two years of pandemic planning. COVID-19 mitigation was still a topic of discussion, but our students and staff saw the return of many of the beloved programs, including SEADS, field trips and middle school dances as the year progressed.

Out of safety concerns, our middle school soccer teams played home games at GYO Park, while plans of improving the Soccer and Baseball Fields were discussed. In the spring of 2022, Busby Construction broke ground on the field improvement project and reconstructed a level soccer field, resurfaced the baseball field and created an access road surrounding the field. Gilford Well installed the irrigation system, and despite the summer’s drought conditions, the field grew beautifully.

As a Board, we are thankful for the work of Johnna McKenna and her term of service. After the March Elections, we welcomed the newest member, Kelsey St. James. Administratively, we bid farewell to Frank Markewicz and welcomed Sandy MacDonald as Business Administrator to the Gilmanton Administration Team.

Throughout the year, sub-committee work resumed. The Policy Committee continued the task of reviewing and updating all of the district’s policies.

The Gilmanton School Board remains thankful for the continued support of our residents, staff and students.

Sincerely,

Adam Mini – Board Chair
Michelle Heyman – Board Vice Chair
Jonathan Stearns – Board Member
Drew Taylor – Board Member
Kelsey St. James - Board Member



**1386 N. H. Route 140
Gilmanton Iron Works, NH 03837
gilmantonschoolpta@gmail.com**

Dear Residents of Gilmanton,

The Gilmanton School PTA would like to start off by thanking the many supporters we have had through the years. Without the support of all of our volunteers we would not be able to give back to our fantastic school. We are very proud to fundraise in such a way that the money earned benefits each student at Gilmanton, in every grade level!

Even with the pandemic, with the help of the students and their families, we were still able to raise enough funds to help support some of the exciting things that our school offers. One of those is the popular Naturalist in the Classroom from Prescott Farms. This is such a unique and wonderful experience for our students. We have continued our funding for the Outdoor Classroom and in October of 2021 we, with the help of Mrs. Hollingsworth and the Outdoor Classroom Committee, installed the pondless water feature, which was another big aspect completed in our work towards the overall master plan. We supported summer reading and hosted an Ice Cream Night at Jordan's Ice Creamery and also had a free popcorn day for students.

For the 2021-2022 school year the PTA had a whole new board stepping into the leadership positions of the PTA. Classroom teacher, Jessica Pilkovsky, became our president, parents Annie King, Tia Mercer, and Miranda Otto became the secretary, treasurer, and vice president respectively.

In closing, we look forward to the support of the parents and the community to help the Gilmanton School PTA continue to enhance the experience of each student!

We are always looking for new volunteers, please reach out to find out how you can help! We can always be contacted by email at gilmantonschoolpta@gmail.com.

Sincerely,

Jessica Pilkovsky

President
On behalf of the Gilmanton School PTA

SAU #79

Bruce Beasley
Sandie MacDonald
Dexter Cilley
Joyce Helton

Superintendent of Schools
Business Administrator
Fiscal Agent
Administrative Assistant

ADMINISTRATION

Julie Couch
Ben Wolfson
Nancy Fournier

Principal
Assistant Principal
Director of Student Services

ADMINISTRATIVE SUPPORT

Jessica Caldon
Stephanie Waite
Lorraine Gayhart

Main Office Admin. Asst./Office Manager
Main Office, Administrative Assistant
Special Education, Administrative Assistant

SCHOOL COUNSELORS

Erin Parda
Jody Vetter

School Counselor
School Counselor

SCHOOL NURSE

Kristen Maslow
Alicia Smith

Health Office
Part-Time Nurse

TECHNOLOGY STAFF

Eric Haley
Liz Lichtenburg

Technology Director
Technology Integration and Support

FOOD SERVICE

Arlene Green
Krista Jacques
Jennie Foote
Jennifer Fors

Director
Cafeteria
Cafeteria
Cafeteria

MAINTENANCE STAFF

Joseph Irving
Cy Tapley
Jason Sellers
Keith Locklear

Facilities Director
Custodian
Lead Custodian
Custodian

CLASSROOM TEACHERS

| | |
|--------------------|------------------------------|
| Tricia Comeau | Kindergarten |
| Alexis Swiezynski | Kindergarten |
| Katie Bass | Grade 1 |
| Jill Smith | Grade 1 |
| Sarah Akerstrom | Grade 2 |
| Lauren Dow | Grade 2 |
| Jennifer Batten | Grade 3 |
| Amanda Friend | Grade 3 |
| Laura Perrin | Grade 3 |
| Bethanne Day | Grade 4 |
| Jocelyn Myrdek | Grade 4 |
| Courtenay Phillips | Grade 4 |
| Emily Burns | Grade 5 |
| Erin Hollingsworth | Grade 5 |
| Amy Osmer | Grade 5 |
| Christine Johnson | Grade 6 |
| Kim Massa | Grade 6 |
| Zachary Babcock | Middle School Social Studies |
| Amber Casale | Middle School Reading |
| Jen Drinen | Middle School Writing |
| Nicole Lemire | Middle School Math |
| James Seager | Middle School Science |

SPECIALISTS

| | |
|-------------------|--|
| Liz Bruotte | Reading Specialist |
| Jessica Pilkovsky | Math Intervention |
| Jennifer Neveln | Case Manager |
| Donna Rondolet | Case Manager |
| Crystle Perry | Case Manager |
| Amy Crawford | Speech/Language Pathologist |
| Maria Gubellini | School Psychologist |
| Jennifer Blyer | Occupational Therapist |
| Cindy Fillion | Certified Occupational Therapist Asst. |

UNIFIED ARTS

Amanda Babcock
Terry Burlingame
Joan Cross
Patrick Ard
Jolene Wernig
Liz Lichtenberg

Music
Foreign Language
Art
Physical Education
Library/Media Specialist
Digital Media Specialist

TUTORS

Patricia Baldi

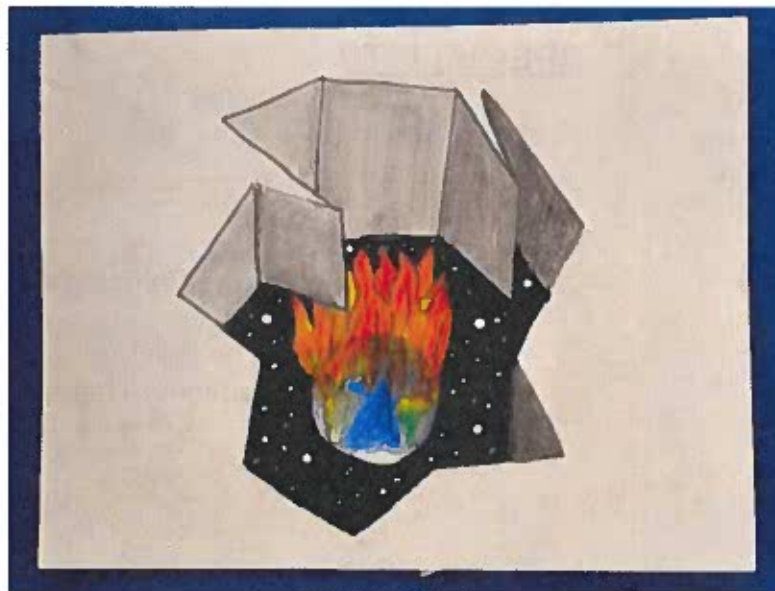
Sharon Crane

Connie Quindley

PARAPROFESSIONALS

Carol Beck
Jamie Chafe
Trish Corliss
Kayla Daniels
Anna Gilbert
Sarah Hogan
Sue Hoodlet
Courtney Locke
Carrie Maria
Florescia Mason

Jean Moreau
Terry Morrison
Crystal Mull
Kristen Perkins
Rebecca Sellers
Dodie Smithers
Roya Snow
Susan Strout
Paula Tarantino
Natalie Thibeault
Judy Wilson



Raelyn Richardson gr.8

Gilmanton School K - 8 Program Overview

Kindergarten

The kindergarten children had a very busy year learning letters, letter sounds, sight words, and beginning reading and writing skills. They also learned many math skills including identifying 2D and 3D shapes, number identification, and counting to 100 by one's and ten's. They also worked on graphing, measurement, addition and subtraction. While doing the above, they practiced cooperation, sharing and caring for each other and their school.

There were two kindergarten classes this year: Ms. Swiezynski and Mrs. Comeau. In October, the students enjoyed a field trip to the Deerfield Fair. They were able to explore the 4H program and see many animals that we've been learning about. In November, we celebrated the 50th day of school by having a sock hop and wearing fifties clothing. The students danced to fifties music and had root beer floats. Later in the month, we came together as a grade, preparing costumes and food to reenact the First Thanksgiving. In February, we celebrated the 100th day of school. Students and teachers dressed up like they were 100 years old! It was a great turn out and the kids looked awesome. In June the students went to the Dover Children's Museum!

Throughout the year we met with our school Naturalist, Miss. Ashleigh, coordinating seasonal activities to enrich our science program. We explored our nature trail looking for signs of the changing seasons. The students learned about New Hampshire animals and looked for evidence of active winter animals in the snow! In the spring we planted seeds for Mother's Day. In May each kindergarten classroom put eggs into their incubators. We both welcomed baby chicks into the world! It was a very exciting experience for the kids.

First Grade

First grade got off to a great start with our wonderful students! Throughout the year, the first grade classes worked hard to achieve new skills while enjoying many fun learning activities!

In the fall, students sailed back into school with a visit from some pesky pirates! We had to work together as a new classroom community to find the treasure! In math, students explored number sense. They learned a variety of strategies to help them see the relationship between addition and subtraction. The children had a great time at the school's Harvest Party in October. In social studies and science, students learned the first Thanksgiving. Throughout the fall, students learned many reading strategies to help them to become amazing readers. First grade had the opportunity to create fairy houses in the forest behind the school. In the fall, we also enjoyed meeting families at parent-teacher conferences.

During the winter months, students had a great time reading various stories about the gingerbread boy. At the conclusion of the unit, students had the opportunity to make their own gingerbread houses using their knowledge of shapes to help guide them! In science, we introduced a unit on the moon with the help of the naturalist. We also had a terrific unit on light and sound. Students enjoyed exciting experiments and were able to demonstrate their understanding in a variety of ways. In math, we worked on place value and mastering our addition and subtraction facts. We also learned about Martin Luther King. During the winter months, the children worked steadily on reading books and improving their writing skills.

Students enjoyed their very first experience with SEADs days during the month of January!

Throughout the year, students wrote many wonderful pieces of writing that were often featured on the hall bulletin boards. Students also learned many songs and strategies that helped them to remember important concepts. Students had the opportunity to work with Mrs. Cindy Fillion who provided wonderful occupational therapy activities. Students also enjoyed working with Ms. Asheligh Roberts from Prescott Farm. She led us on various quests throughout the year.

In the early spring, we studied plants. We looked at the plant structure and the functions of the plant parts. We also examined the relationship between the adult plant and its offspring. Students planted marigolds and then tracked their progress. In writing, students transitioned from the opinion writing they had done in the winter to a fact-writing unit. At the end of this unit, students each selected and researched one native New Hampshire animal. The students were proud of their culminating New Hampshire animal reports, and they built clay models and shoebox dioramas to showcase their learning as well! First graders then had an opportunity to visit Squam Lakes Science Center to synthesize their learning about native New Hampshire animals, adaptations, and needs for survival. Other end of the year activities included a fun-filled field day, "Camp Learned A Lot", and a Teddy Bear Picnic.

Mrs. Smith and Mrs. Bass enjoyed a memorable year working as a first grade team to provide the best educational opportunities for their students.

Second Grade

Our second grade year started strong. We spent time learning about each other, building our classroom community and having the students become familiar with the new expectations and routines. After reviewing some of the concepts they learned in first grade, the students started working hard right away.

In math, we found the value of each digit in numbers to the hundreds place and learned how to add and subtract mentally by using a number of different strategies, including using hundred charts and open number lines, breaking apart numbers and drawing models. We also began the year-long task of building fluency and automaticity of our addition and subtraction facts. Each week we practiced our facts at school and at home. Our mathematics units continued with measurement, data, geometry, telling time to the nearest 5-minutes, and counting money with mixed coins. The students worked very hard learning these topics.

In science, our first science unit was about "Animal and Plant Interrelationships", including seed dispersal. In our "Earth's Changing Surface" unit, we explored our nature trail and the schoolyard to find examples of how the Earth's surface is changed by things like erosion, and learned where water is found on Earth and created our own 3-dimensional islands. We also studied "Properties of Matter" as our Physical Science unit. We had so much fun learning about materials and their properties and experimented with them when constructing a hat as part of a tropical island STEM challenge. Finally, we returned to our Animal and Plant Interrelationships unit, to compare interrelationships in different habitats including the forest, pond, and meadow. One highlight for this unit involved a "Walk in the Forest" which looked at the diversity of plants and animals in our forest and the relationship animals (including humans) have with trees. We also connected our students with science specialists such as

County Foresters Rebecca DiGirolomo and Elizabeth McKinley, Forester AJ Dupres, Naturalist from Prescott Farms, Chris Wellens, and local Beekeeper, Mr. Wolfson.

In social studies, we discussed the world map and named the different continents and oceans. We used the application, Google Earth, to take a greater look at each continent, as well as integrate some technology into our studies. *Traditions Around the World* was an exciting unit for the second graders this past winter. Students made matryoshka dolls from Russia, poinsettias from Mexico, Christmas cards from England and nutcrackers from Germany. It was interesting for them to see where some of their own traditions came from. Our Famous American biography project became the focus of many lessons in February and March. The students read a biography, wrote a two-paragraph research paper, created a timeline of the person's life, and drew a paper model of their person. Our second graders showcased their work at our Famous Americans Night. The students dressed in costume as their famous American and families and friends had to complete a scavenger hunt by visiting with each of the students and asking them questions. The effort that each student put into their work was phenomenal, and the event was a favorite of the year!

In the reading workshop, we read a main selection from our *Wonders* Program each Monday. It gave us a reading comprehension skill to practice for the week, along with new vocabulary words to build from. Throughout the year, the students worked on many different skills to build their reading comprehension. We practiced making predictions, finding the main idea of a story, comparing and contrasting information within a story and also between different books, analyzing characters and settings, and sequencing important events from the text. Our stories covered many different genres and topics. We also used a variety of poems to practice our fluency, and apply our language knowledge by finding nouns, verbs, and adjectives within the poems.

In the writing workshop, the students worked very hard to build their writing skills by responding to their reading, researching non-fiction topics, writing letters and poetry, and also generating some very creative stories of their own. This year we continued to take over the responsibility of the Wee Deliver program, our school's mail system. Our students were able to collect, stamp, sort and deliver letters each week throughout the school. This also motivated us to write more letters this year than ever before! We also learned different spelling patterns and parts of speech including adverbs, adjectives, plural nouns, and contractions. We also tried our hand at opinion writing and writing from a different perspective...our mud boots!

In May, we began our integrated study of the ocean. This project is always a favorite of the students as they used the skills they had learned from their biography unit to collect facts and write a research paper on a sea animal that they chose. They used their artistic abilities to create a clay model of their animal to present their project to our future second graders. Our field trip to the Living Shores Aquarium helped bring their creatures to life as they explored exhibits and learned about predator-prey relationships.

Finally, Fridays were special this year for second graders. They were devoted to project-based learning opportunities and a time for students to practice their problem solving and social skills. Some students' learning focused on Farms while others focused on Forests. Both topics are a big part of what it means to be a productive citizen of Gilmanton. It was a highlight of the year and something that our students (and teachers) looked forward to each week.

We had a fantastic year helping each other learn and grow!

Third Grade

Students worked hard this year to learn their multiplication and division facts. They also learned about fractions representing a part of a whole and as numbers on a number line. In reading/literacy, there were several books in a variety of genres that were read over the course of the year in small groups and during read aloud time. By the end of the year, they had been exposed to expository text, personal narrative, folktales and biographical stories. Third graders also learned how to write in cursive using the *Handwriting Without Tears* program. They were very eager to learn all of the letters so that they could begin writing in cursive and sign their names.

To introduce several of our science units, we collaborated with our Naturalist in the Classroom, Miss Ashleigh. We learned about animals native to our area and vernal pools. The students worked hard to learn and practice their orienteering skills using a compass, as well as building and designing roller coasters for our unit on force and motion.

We also interpreted and graphed the weather each day. We were then able to track the weather patterns and discuss the difference between weather and climate. Miss Ashleigh came in again and worked with the students to create Beaufort scales to use as a weather tool to calculate the wind speed.

For our social studies map unit, another project included the creation of island maps, which the students created by using the map skills that they learned. The maps also included landforms that they learned about as well. Third graders also researched various U.S. landmarks and created models and presented them to their classmates. The "Flat Stanley" project was a big hit! Students sent a flat version of themselves to different parts of the country, and even the world! We worked with Mrs. Lichtenberg to integrate our technology skills and create digital maps of Gilmanton School.

Third graders have developed a great deal of independence, problem solving, and cooperation skills through our weekly STEAM challenges. It has no doubt been a fun and exciting year full of learning!

Fourth Grade

We had a wonderful year in fourth grade! Students and teachers were very excited to be able to be back in the classroom full time. Thanks to the hard work and dedication of the k-3 teachers, our students came to us well prepared for fourth grade.

Our students exhibited strength in all academic areas. They were superstars in math class while learning new computation skills and then applying those skills to solving multi-step problems. In reading and writing classes, our students read books of many different genres and wrote several different writing pieces. These included: personal narratives, stories, expository essays, opinion pieces, and others. This class is full of talented writers! In science class we studied energy, the impact weathering and erosion have on the earth's surface, and the human machine. Social studies time was spent learning all about our beautiful state. We spent an entire day going back in time during our Colonial Day. We planted herbs in the garden, learned some colonial games, explored the nature trail, made butter, used berries to make ink, and even practiced writing with quills. It was a blast!

It was also exciting to be able to get back on the road and head out on field trips. We visited Prescott Farm in Laconia to learn about farm ecology and then went on a historical tour of our town with a focus on one room schoolhouses. We visited the historical society museum, the Loon Pond School, the Kelley Corner School, The Academy Building, and Smith Meeting House. Someday in the future we hope to spend time having classes at the Kelley Corner School!

Mrs. Day, Miss Myrdek, Ms. Phillips, Mrs. Mull, and Mrs. Morrison are all very proud of all that the fourth graders accomplished this year!

Fifth Grade

Fifth grade was in two classes this school year. Mrs. Burns and Mrs. Osmer both promoted and fostered diverse learning experiences for all fifth grade students throughout the year. Another focus this school year was teaching students how to create positive relationships and show respect to others, their peers and students alike. Mrs. Burns and Mrs. Osmer want to give a huge shout out to Mrs. Thibeault. Mrs. Thibeault always goes above and beyond, and the teachers and students would be lost without her. We also want to thank Ashley Page for the time she was available to help as well. She was a great addition to the team and community we promote in fifth grade.

This year our students covered many topics in math, writing/grammar, science, social studies, and reading. So many topics are covered in math, but students worked *especially* hard on their work with fractions and decimals. Memorable written assignments included narrative written assignments that integrated dialogue, saved the lives of turkeys, made fairy tale villains more understandable, and encouraged students to consider the siblings they may or may not have. In science, students learned about and practiced inquiries within the topics of ecosystems, chemistry, earth systems, and the stars and planets. We were even able to take a field trip to the McAuliffe-Shepard Discovery Center! In social studies, students learned about local and general geography, colonial economics, the American Revolution, the workings of our local and federal governments, and the Civil War. A favorite is always when kids get the opportunity to argue their grievances with our resident King George III. Thank you, Mr. Wolfson, for keeping that new tradition alive! Finally, in reading, students focused on different skills each week, like theme, plot, and text structure. They then practiced using these skills in stories from the *Wonders* curriculum. *Scholastic News* articles were also used during this time to expose students to current nonfiction texts.

Sixth Grade

This year, the sixth grade students came in excited to start a new chapter of their time at the Gilman School in the middle school wing. They learned quickly how to use their lockers, how to switch classes, and that this new freedom they receive in middle school is a great privilege. In social studies, students learned about ancient history (the Stone Age, Mesopotamia, Egypt, Rome, and Greece) through the Middle Ages. In math, concepts focused mostly on fractions and decimals and students were introduced to pre-algebra concepts. Science units included learning weather with Mrs. Johnson, Earth's cycles and Solar System with Mrs. Pilkovsky, and body systems with Mrs. Massa. Writing with a purpose led into a more involved essay about what they learned in D.A.R.E. Throughout the year, they read short stories and novels.

The 6th grade team has truly enjoyed working with this group of students and wishes them all the best in the years to come. We look forward to watching them grow even more as they move through their middle school years.

7th and 8th Grade Academics

The eighth grade class had a very exciting year at the Gilmanton School. Events started to get back on track after a two-year hiatus. 8th grade students started the year with an exciting trip to Hidden Valley where they engaged in various group activities to help build a stronger sense of community. As the year progressed, 8th grade students held various fundraisers to raise money for their class trip to Boston! As spring came around, the 8th graders organized their first middle school dance in over two years, which was a huge success. Towards the end of the year, 8th graders went on an overnight trip to Boston where they participated in Duck Boat Tours, Escape Rooms, Archery Dodgeball, and on the second day a trip to Six Flags New England! It was a wonderful year that ended with graduation and semi-formal.

Academically, the eighth grade took part in various cross-curricular units that ranged from WWII in Reading, Language Arts, and Social Studies, to understanding the world and its geographic locations in Science and Social studies. All of these activities and lessons were supported by the outstanding technology integration being done here at the Gilmanton School. The students worked with 3D printing design programs, google platforms, Moviemaker, and other online platforms such as WeVideo to create wonderful projects and works of art. In science, within their physics unit, students designed and altered mini-carts to determine whose cart traveled the furthest distance in the gym and eventually one group was crowned champions. Students also designed and created model rockets to venture deep into the atmosphere and keep their egg captains safe throughout their journey. Although the curriculum was challenging, the eighth graders proved to step up to the challenge and work hard right up until the day of graduation.

The seventh grade had an exciting year of their own at the Gilmanton School. Again, their year was modified to adapt to situations. Science, Reading, Language Arts, and Prescott Farms teamed together on an environmental unit where students read, wrote, and studied the impacts humans are having on our global environment. In science, students teamed up with the naturalists and were able to participate in first aid training, shelter building, and fire starting. This year presented new challenges to the seventh grade class, but they were able to adapt and overcome these new challenges, again thanks to the help of technology integration at their grade level. Students made commercials, videos, advertisements, and even children's books all on different online platforms with the help of a wonderful and dedicated technology department. At the end of the year 7th grade students create their own non-profit organization to help solve or provide solutions to global or local issues impacting our natural world.

This year students were once again back in their morning TAG groups that were led by various staff members. TAG groups participated in various activities throughout the school year including the traditional pumpkin decorating contest and a new holiday door decorating event! TAG groups also helped raise money and food for the food pantry and other initiatives throughout the school year.

Eighth Grade Graduating Class

Advisors: James Seager and Ben Wolfson

Class Officers: President: Aidan Burnham

Vice President: Dalton Houle

Secretary: Molly Alessandro

Treasurer: Landon Akerstrom

The 8th grade class of 2022 had a great year! The year started off with an exciting overnight trip to Hidden Valley where the 8th grade class participated in various group activities to strengthen the bond between students and staff.

Right when the students got back to school the fundraising began. 8th grade students participated in the fall Mum fundraiser, Little Caesars, and Poinsettia and Wreaths all prior to the holiday break. These three major fundraisers accounted for the bulk of the 8th grade fundraising. After the holiday break, 8th grade students fundraised money for the class trip with the first middle school dance in almost two years! Students were very excited to get back on the dance floor as middle school students danced into the night and consumed way too many sugary snacks. When the end of the year finally came around, 8th grade students had fundraised over \$12,000 for their class trip to Boston!

The 8th grade class decided to travel to Boston for an overnight adventure towards the end of the school year. The trip started off with the Boston Aquarium followed by a Duck Tour around Boston before lunch at Faneuil Hall. Following lunch, students worked hard to escape various escape rooms in Boston Escape Rooms. After the escape rooms, students went to dinner which was followed up by the event of the evening: Archery Games! Students battled it out with bow and arrow in archery dodgeball events. Even the staff members were a little competitive. The following day was an all-day adventure at Six Flags New England, where students held on tight through various roller coaster rides. It was an awesome experience for all the students and the staff members are already looking forward to next year.

Graduation was set for June 17th in the school gym for the first time in two years. The ceremony went off without a hitch! 8th graders took pictures with family and friends then danced their way into the school cafeteria for the glow in the dark semi-formal dance! The dance was catered by our wonderful kitchen staff and DJ Larry spun some sweet beats. As the night faded, 8th grade students were able to enjoy one last moment together and reminisce about a great 8th grade year!

Art

Gilmanton School art program returned to the art space this school year! Kindergarten through 8th grade students came to the art room for their art classes for the first time since March of 2019. Last school year the art program was on a cart to accommodate learning pods due to Covid safety measures. Students had space between seats to accommodate Covid safety measures while being able to work safely in the art space this school year. Students learned to move from their classrooms to the art space as this was not their experience last year.

All students had the opportunity to use clay and the kiln was fired up again for student work. All grade levels created clay sculptures and relearned skills of how to safely create clay pieces from initial idea concept to final glaze firing. All glazes used are non-toxic and food safe.



Grace Howe gr. 6

With access to sinks and water in the beautiful art space, students got back into painting, printmaking, plaster gauze sculpture, glazing, clay and watercolor. The art room is set up for students to function in the space as their studio. Drawing, painting and of course open studio are staples to learning in the visual arts. Materials are within easy access for students and by the end of the school year they are able to move around the space like professional artists. Students learn to work together to set up and clean up as everyone has a job. This encourages students to move and to work cooperatively, part of Social Emotional Learning skills at school.

Collaboration between the Art program and the Social Studies committee, students created a paper poppy memorial for the Memorial Day assembly. Fourth graders created gorgeous animal paintings integrating with their New Hampshire studies. Ms. Cross worked with second grade and paraeducators to create a profile for each student in second grade for their Famous Americans night.

Students in grades four through eight exhibited their art work in their art show in December on the same night as the winter concert. Gilmanton parents and residents were able to see their work as they came in to enjoy the musical experience. In the spring, Kindergarten through Third grade exhibited their art work in the front entrance to the school so that those who attended the school board meeting had an opportunity to see fabulous and colorful student artwork.

The art program with Ms. Cross at Gilmanton School is project-based learning built upon National Core Art Standards as adopted by the State of New Hampshire.

Art Club

Art Club was in person all year, it was wonderful to be together in the art space to create and collaborate! Mrs. Chafe and Ms. Cross had an enthusiastic and artistic group of sixth, seventh and eighth grade students in the Art Club. The feature project was a multi-panel,

wood-panel mural of our Gilmanton School outdoor classroom drawn by Ms. Cross and the Art Club students. Emphasis was on featuring the environment in the outdoor classroom and around the school. Whoever wished to contribute their talent to creating the community art work did so or students could work on art projects of their choosing. It is planned to be featured in the hallway of the main entrance to the school. Students also created their own sketchbooks, clay bowls and helped set up the middle school art show. Art Club gained more and more members as the year progressed and we had more fun each time!

Artist-In-Residence

Due to the safety measures for COVID-19, the artist-in-residence program at Gilmanton School did not occur this year.

Drama Club

During the fall and winter months the drama club met after school approximately three times a month. Students from grades five through eight were eligible to participate. During these meetings students participated in a series of exercises that worked to introduce and strengthen basic acting skills such as conveying specific emotions and projecting your voice while onstage. Activities included student-created scenes and improvisation as individuals and in groups. Drama club advisors were Mrs. Nicole Lemire and Mrs. Laura Perrin. The students who participated in the drama club this year were; 8th Grade – Dalton Houle; 7th Grade – Natalie Martin, Adam Hough, Symphony Woodbury, Mia Macaione; 6th Grade – Lily Bishop; 5th Grade – Reagan Elliot, Lucia Jennison, Riley Marston, Miley Metz, Deanna Rondolet, Lena Parry, and Alivia White.

Spring Drama Showcase

In February, middle school students were asked to sign up for the spring production if they were interested. In the end, we had nine students, in grades six through eight, who devoted their time and efforts into creating our own presentation that used skits describing how children behave. These skits were from a show originally written by Delia Ephron called How to Eat Like a Child. The performance truly showcased the acting skills that our students have. The show was performed on Wednesday, May 11th at the Gilmanton School. It featured an incredibly dedicated and talented cast of students who devoted much time, effort, and hilarious creativity into producing an outstanding show. The actors were; Landon Akerstrom, Raelyn Richardson, Sarah Kahn, Natalie Martin, Adam Hough, Mason Young, Lily Bishop, Lydia Hallberg and MacKenzie Glaude. The show was directed by Mrs. Nicole Lemire, with props and costumes produced by Mrs. Laura Perrin.

Library

Once again, the library had a very busy school year. Library classes were back in the library and the children were excited to be able to do their own book browsing. Students read and learned about all sorts of books and genres. They also spent time reviewing the classification system that keeps the library organized and how to find information for research and personal interests.

Students in Kindergarten through grade 3 started the beginning of the year reading the ten Ladybug picture books that were nominated for this award. The students enjoyed

comparing each book to discover which one they felt was the best. The election for this award was held in November and *Snail Crossing* by Corey R. Tabor was the book that received the most votes.

The StoryWalk behind the school on the nature trail was available all year to students and community members. The story was changed out about every six weeks to reflect themes of kindness, community and seasons. The StoryWalk will return in the fall after work is completed on the ballfield.

Math Olympiad

Math Olympiad is a competition program which helps students develop and strengthen problem solving skills and encourages flexibility and creativity in solving problems. Math Olympiad has teams in all US states and 39 countries. The Gilmanton School participates in the Elementary division, which includes students in grades four through six. Students participate in monthly contests and one to two practice sessions each month. The following students participated in the 2021-2022 Gilmanton School team:

Miles Taylor, Raechel Richardson, Jacob Carey, Graham Stearns, Aria Corum, Owen Phillips, Foster Ruiter, Lucciano Ingrando, Mason Cantara, Pearl Marvel, Amanda Schaffnit, Madison Thompson, Mason Benton, Dani Ruiter and Ryder Cantara.

During the 2021-2022 school year, two students earned the Highest Scorer award. Pearl Marvel and Foster Ruiter were tied for the highest scores on the Gilmanton Team.

Congratulations to Pearl and Foster and to all of the students who participated.

Music

General Music K-8 curriculum covers all of the elements in music to meet the National Standards developed by the National Association for Music Education. The nine achievement standards are: 1. Singing, alone and with others, a varied repertoire of music. 2. Performing on instruments, alone and with others, a varied repertoire of music. 3. Improvising melodies, variations, and accompaniments. 4. Composing and arranging music within specified guidelines. 5. Reading and notating music. 6. Listening to, analyzing, and describing music. 7. Evaluating music and music performances. 8. Understanding relationships between music, the other arts, and disciplines outside the arts. 9. Understanding music in relation to history and culture. General Music 2-4 has been developing proficiency on instruments such as boomwhackers, percussion, and recorder. It is an ongoing process to read music and rhythms and put that language together to perform. All music classes also produced music composition at various levels. 66 students in grades 4-8 participated in band this year. We also had a jazz band for the first time this year. Seven students chose to participate – Landon Akerstrom, Aidan Burnham, Cohen Krupnik, Adysen LeMien, Silas Reed, Cameron Hueber, and Graham Phillips. As a result of their numbers, the ensemble chose to name themselves The Spartan Seven Jazz Band. 64 students in grades 4-8 participated in chorus this year. The Band and Chorus held three fundraisers this year. On October 22nd, we held a family movie night for younger grades and a middle school movie for the older students. On December 21st, we also held a Carol-O-Gram fundraiser in which band and chorus members sang and played holiday carols for recipients over the phone. They performed over 90 carols in just over 4 hours. In the spring, we sold gourmet popcorn through Popcornopolis and raised more than \$2000 profit. The Winter Concert was performed December 15th. All performing ensembles

performed 2-4 songs and were warmly received by the audience. Because of Covid-19 precautions, we were unable to have the Lakes Region Jr. High Honors Music Festival. Therefore, several directors got together and decided to host our own honors music festival as a replacement. 16 Gilmanton music students were selected to participate in what was dubbed the Gunstock Music Festival. In June, we were able to have our Spring Concert. Students in grades 2-8 performed on June 3rd at a school-wide assembly, and band and chorus students in grades 4-8 performed their portion of the concert on June 7th. On Saturday June 4th, the 7th and 8th grade band and chorus performed at the Great East Festival at the Methuen Memorial Music Hall, followed by fun at Canobie Lake Park. 6th grade band and chorus were also in attendance. Both the band and choir received gold medals for their performances. The 6th-8th grade band plans to march in this year's 4th of July Parade.

Safety Committee

The Safety Committee found their work to be more prescient than ever this year, and they took that work very seriously. Over the course of the year, the committee worked on many facets of the school safety plan, planned and organized safety drills, and met regularly with administration for discussions regarding safety related issues. In May, the faculty and staff received more professional development on school safety led by Gilford School District Resource Officer Alyssa Raxter. Despite the challenges that lay ahead, the Safety Committee members look forward to continuing their important work this summer.

School Counseling and Guidance

Our 2021-2022 school year was one for the memory book and kept the School Counseling Department very busy. Our main goal was to support our students' social and emotional health after two very difficult pandemic years.

We began the year by welcoming Mrs. Jody Vetter to Gilmanton School as our second counselor with Mrs. Parda. Mrs. Vetter joined us after being a teacher in Belmont for many years. She has been a wonderful fit to our school and has enjoyed getting to know all of the staff and students this year.

Classroom guidance takes place thirty to fifty minutes a week for every student at Gilmanton School. Some of the units we covered this year were responsibility, respect, inclusiveness, integrity, communication, stress management, self-esteem, substance abuse, exploration of feelings, self-regulation strategies, and summer safety. We continued to use a variety of curricula to deliver these lessons including Emotional ABCs, Compassion Project, Second Step and Random Acts of Kindness.

The School Counseling Department facilitated the eighth grade transition process to Gilford High School. This included the Gilford High School counselors coming to Gilmanton to speak to our eighth graders about the process and then meeting with our families and students to choose courses for freshman year. We were able to once again bring our eighth graders over to the high school after a two-year hiatus. They were given a tour of the school, were able to hear from past Gilmanton students about their time at Gilford High School and Principal Anthony Sperazzo treated the students to Jordan's ice cream. We know that our students will persevere and blossom as they enter high school in the fall.

We continue to offer individual and small group counseling as needs arise, as well as community outreach. Community outreach included working with the Gilmanton Food Pantry at the holidays as well as with the Gilmanton Police Department. Sergeant Casey Brennan returned this year to instruct our fifth and sixth grade students in the D.A.R.E. program. We truly enjoy and appreciate this working relationship with the department and Sergeant Brennan.

Student Leadership

This year the Student Leadership Team participated in two major events. The first was helping to host a Blood Drive this year with the American Red Cross. The other event was Candidates' Night which gave the students the opportunity to practice their public speaking skills when they introduced all the candidates running for local office. Those who participated did an amazing job.

Spanish Club

This year's Spanish Club members were incredibly enthusiastic and invested in learning. The club started off with "El dia de los muertos" making sugar skulls, esqueletos, as would be found in Mexico and other Latin American countries. We moved onto how "Las Posadas" is celebrated in different countries, the connections between, and here in the states and what is different. We cooked during the club, eating quesadillas with queso/cheese, salsa and tortillas. Making Valentines in Spanish for someone special in our lives. We moved on to making bracelets with adjectives in Spanish that we thought described us. The bracelets came out great. We made "Cascarones" that are used in Latin America for Easter. The eggs are blown out, washed and dried. Then they are decorated on the outside, and the inside filled with confetti. Then the Cascarones are taken outside and smashed on the head of someone that you wish good will to! It was a "smashing" success.

The Spanish Club students are excited for next year and what comes next!

The Spartan Times and Literary Magazine

The Newspaper Club had an outstanding year, publishing four sizable issues of the Spartan Times and Literary Magazine in the fall, winter, early spring, and late spring. Each issue included news from around the school and Gilmanton community, as well as submissions of writing and art from students in grades four through eight. The literary magazine featured fiction, poetry, artwork, opinion pieces, reports on student-led research projects, an advice column, contests, comics, and puzzles. The students planned each issue, decided which news topics to cover, wrote each article, and contributed creative pieces. They also interviewed staff and community members, took photographs, and helped design the layout of the paper. The Newspaper Club met every other Thursday morning from September through June. The staff included the following students from grades four through eight: Isaac Gilbert, Josie Bassett, Liam Hogan, Lucia Jennison, Lila MacLeod, Riley Marston, Miley Metz, Deanna Rondolet, Madison Thompson, Emily Bittle, Emma Faller, MacKenzie Glaude, Owen Hawkins, Grace Howe, Adysen LeMien, Shawn MacLeod, Emma MacArthur, Madelyn Metz, Silas Reed, Sawyer Spain, Anthony DiSisto, Adam Hough, Bailey Juurlink-Gagne, Jade McNamara, Symphony Woodbury, Aidan Burnham, Payton Brown, and Kristin Desrosiers. Thank you to all the students who published wonderful writing, comics, and artwork this year!

Technology

What a great year of growth in technology! After the past two years of remote/blended learning, our students were poised to build upon the many skills they developed. This required a significant change in curriculum for all grade levels in order to account for this growth. It was a fun challenge to discover new ways to engage our students and bring them to the next level.

This year, Kindergarten and First grade had two 25-minute classes per six-day rotation. Students in grades Two through Eight had one 50-minute session per six-day rotation. This change to longer class periods provided an opportunity for greater consistency and the ability to take on larger scale projects.

Some highlights for the year:

Kindergarten: Our kindergarteners learned how to utilize the learning platform, Seesaw. This is the only grade level using iPads for their primary device. The students learned how to provide responses to lessons using drawing tools, audio and video recordings and photographs. As the year progressed, students were taught skills that would allow them to be more in control of their learning. such as the use of recorded instructions and self-paced lessons. They learned how to navigate between programs and save their work. One of their favorite tools was the video recording tool in Seesaw which allowed them to create their own “movies” by moving images and shapes as they recorded their screens and narrated. They also enjoyed their first exposure to coding through Kodable. Many students caught on quickly and were able to learn how to use loops in their algorithms.

First: This was the first year that our first grade students used Chromebooks, and the results were phenomenal! Utilizing the program Clever as a login tool and method for streamlining access to all online programs, the students were able to seamlessly make the transition to a new platform. Using Chromebooks opened up the possibilities for what our students could learn. It was incredible to see their skills and confidence grow. By year’s end, our students were searching for images, resizing objects, using drawing tools, changing object order, and copying and pasting content on multiple slides. In addition, our students continued their coding experience using the program Kodable. All of the students learned how to use loops to simplify their algorithms, and a number of students began to use functions by the end of our unit!

Second: Our second graders also launched their first year of using Chromebooks. Given the loss of technology instruction in the years prior, some rewinding of skills was required prior to moving forward. We launched our year with work in Google Slides, reviewing how to edit images and text, copying and pasting, changing order, creating original content, grouping objects, and using images from Google Images and a Google Drive folder. During the second trimester, the students participated in their coding unit using the online program, Code.org. They loved being able to advance their skills through block programming. Many students began independently using loops to simplify their algorithms. Formal typing instruction also began at this time. Despite the initial resistance to transitioning to home row, the students did a fantastic job and love trying to watch me as I move around the room, rather than looking at their fingers! The final skill of the year was research skills. The students learned about using preselected videos from Discovery Education to create an informational slideshow on a topic of their choosing. They used play, pause, and rewind to

take notes and gather information. Their favorite part, by far, was walking around and sharing their slideshows with their classmates!

Third: Our third graders had a full year of learning in Technology. Their level of enthusiasm and interest in building upon skills they had begun to learn allowed us to make amazing progress in a single year. We started out with text editing in Google Docs (font size, style, color, alignment, highlight, numbered lists) and quickly moved on to graphic design and layout in Google Slides with the creation of their own version of the book, *A Crazy Day at the Critter Cafe*. There they became proficient with rotating objects, overlaying images, changing font, and determining appropriate placement of text for readability. The students then moved on to research skills through the use of Britannica School, Wonderopolis, and preselected websites. Students learned to search on provided sites for information, extract facts, and place information in their own words. Coding skills were enhanced through Code.org. The students enjoyed using Dance Party to learn about events and loops. For one of our final skills of the year, the students learned how to use tutorial videos. Students were encouraged to revisit the videos when stuck, use play and pause to complete tasks, and use side-by-side windows so they could watch and do at the same time. It was wonderful to see how our students felt a sense of ownership over their learning by utilizing this tool.

Fourth: This year the emphasis was on graphic design and layout. The students were instructed to utilize all of the skills learned to date with regards to text, drawing tools, and image editing to create neat, organized, and attractive documents. Some of the highlights were creating their own memes, online safety posters, and a New Hampshire travel guide. However, their favorite activity of all was learning how to use animations in Google Slides to create their own animated version of *Click, Clack, Moo, Cows that Type*. Their final presentations went far above and beyond the stated expectations and demonstrated our students' creativity and problem-solving skills. Other activities included learning to use spreadsheets with basic formulas and, of course, coding! This was the first year the students were able to create algorithms from scratch, rather than just following tutorials, and participate in pair programming.

Fifth: We launched the year with the digital citizenship challenge to create a children's book with the theme, "Pause for People", highlighting the need to have balance when it comes to technology use. The results were fantastic! The students combined images found online, original art, and animations. They became proficient with utilizing the crop tool to modify images to meet their needs. Their next project revolved around online research. Students were encouraged to use a variety of media to research three different topics of interest. Notetaking was practiced using Google Sheets. Students selected categories for their notes, wrote information in their own words, and inserted links for each of their sources. When making their books, the students practiced using the Define tool in Google Slides to highlight key vocabulary words. We also took time to learn about search strategies including Control+F and how to dig deeper than Google Instant. We continued our work with Google Slides, solidifying our comfort with the terminology row and column, identifying cells, select cells, filling cells, and adding borders. Our coding unit was a real hit with the introduction of the program, Hopscotch. The students blew us away with their problem-solving skills and willingness to work through bugs in their algorithms.

Sixth: Sixth grade was a year for delving deeper into digital citizenship and learning how to use our technology skills to accomplish academic and personal goals. The students

furthered both of these skills through the project, "Seeing is Believing". After a discussion about altered images and content, the students were asked to alter their own image to create a modified version that was as realistic as possible. Students used cropping tools, overlaid images, and experimented with higher level image editing tools such as transparency, recoloring, and contrast to modify content. This assignment helped students realize just how easy it is to alter content and the possible dangers. Continuing our conversations about online content, we moved on to our own digital footprint, creating a mock version of what we hope one might find if they "Googled" our name. The students also learned how to use Google Forms to create a survey, and used Google Sheets to create a chart and graph. Coding included an introduction to the program Hopscotch, since they missed utilizing the program last year. Their creativity in design yielded some excellent new games. Our final big project was to use internal links in Google Slides to create a Choose Your Own Adventure book. This project taught students how to use a flowchart to map out their story design.

Seventh: We started the year learning about licensing and fair use through a look at Creative Commons licensing. Next, we spent some time thinking about the credibility of sources and thinking critically about the sources we use. Through a series of "escape rooms", the students become more proficient in search strategies, practicing how to use backwards image search, quotation marks, AND, and the filter "site:". Our big project of the year was to design their own business. Through the project, the students learned how to design a logo from scratch, download transparent background images, create online forms, design a multi-page website, and craft their own short commercial. This was a great introduction to WeVideo, which the students utilized later in the year to produce their own book trailers for their science fiction novels. We ended the year learning how to use TinkerCAD in order to create their own pencil toppers.

Eighth: The year started with a look at deep fakes and credibility of sources. The students critically examined the democratization of photo and video editing technology, doing a cost-benefit analysis. The students also took a look at how cell phone applications, online programs, and social media are designed to be addicting and discussed opportunities to regain control of our technology use. Next, the students created their own propaganda videos using WeVideo. Each student learned how to use green screen video footage to overlay video footage. The favorite activity of the year, by far, was creating their own stickers. Each student learned how to use drawing tools to create their own digital art. These images were then downloaded and uploaded into their own sheet of stickers. After this activity, we went straight into three-dimensional design, where students created their own keychain, considering scale and tolerance. We closed out the year with a series of "escape rooms" to hone their online search skills before heading off to high school!

We are very proud of the growth our students have made, and look forward to the 2022-23 school year, so we can continue to augment their skills and further their development into responsible digital citizens.

Wee-Deliver

This year the second graders were responsible for our school Wee Deliver program. Throughout this school mail system, students had weekly jobs to collect, stamp, sort and deliver the mail around the building. They learned about the way our school town of Pumpkinville is set up and divided into the streets of Granite Street, Purple Finch Place,

Birch Boulevard, Spartan Way and Lady Slipper Lane. Students enjoyed writing lots of letters to add to the bulk of their deliveries. We hope everyone was able to experience the joy of receiving a friendly letter from an old friend, favorite teacher or a new acquaintance!

Young Inventors

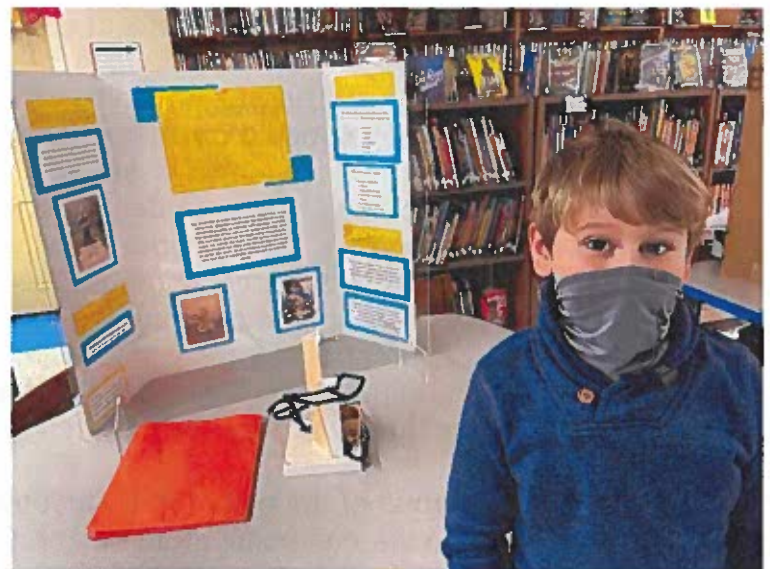
The Young Inventors' Program (YIP) is a project-based learning after-school club. YIP at Gilmanton School is open to students in grades 2-4 and was led by Mrs. Batten and Mrs. Hollingsworth this year. We had 11 students from second grade and 20 students from third and fourth grades participate in the 2021-22 program.

The Young Inventors' Program (YIP) encourages critical thinking and introduces basic principles of design thinking throughout-of-the-box problem solving. Through the program, and utilizing time at home, children create their own inventions which are then judged and scored. Our top scorers for each grade were recognized at our school's Annual Invention Convention. A special thank you to all of our amazing Guest Judges including; Mrs. Couch, Mr. Wolfson and Coach Mac.

In second grade, second place went to Sadie Bishop with her invention "Ten Castles" AND the first-place top scorer in grade 2 was Colton Smith with his invention "Egg Gathering Gadget". In third grade, second place went to Charlotte Hawkins with her invention "Morph-itizer" and the first-place top scorer for grade 3 was Eli Parry with his invention "The Automatic Wood Filler". In fourth grade, second place went to Foster Ruiter with his invention "The EZ Feeder" and the first-place top score in grade 4 was Jacob Carey with his invention "Eddy Em Drone".



Jacob Carey Grade 4



Eli Parry Grade 3

The first-place top scorer from each grade level was also invited to go to the Northern New England Invention Convention, held at the University of New Hampshire's Leitzel Center, in Durham, NH.

Co-Curricular

Winter 2021/2022

Boys' 5th and 6th Grade Basketball:

Coach: Emmanuel Reyes

6th – Owen Hawkins, Landon Wilson, Broden Smith, Oliver Andrade, Bryce Davis, Mason Cantara, Joey Estrada, Andrew Taylor, Graham Phillips, Cam Hueber, Carson Rogers, John LaValley, Nikolas Kritos, Shawn MacLeod

5th – Delonte Jones-Bey, Sawyer LeBlanc, Jaxon Shirley, Alden Ames, Damon Cattrell, Levi Stanford, James Gerry

The Boys' 5th and 6th grade Basketball team had another dominant season. We finished with a final record of 7-1 and defended our Suncook Valley Championship to win back-to-back seasons. We had a team that worked hard and showed true dedication throughout the season.

7th and 8th Grade Girls' Basketball

Coach: Megan Corum

Athletes: 8th – Peyton Brown, Isabelle Dow, Hayley Corum, Skye Maltais, Katherine Taylor
7th – Sydney Moorehead, Mia Macaione, Grace Scott, Abigail Strickland, Nora Cate Smith, Gailine Paquin

The 2020-2021 season was a year of growth for all of the girls. Some of the girls transitioned to other positions that they had not played before or very often. Some grew their skills in areas they had tried before but did not feel confident playing. This year we will see Skye Maltais, Hayley Corum, Isabelle Dow and Payton Brown off to the high school where we hope we prepared them to continue playing basketball.

Awards this season were:

Most improved: Kate Taylor

Hustle Award: Skye Maltais

The scoreboard did not always show how hard these girls worked. They played with heart and determination each game! These girls should be proud of all they achieved this season.

7th and 8th Grade Boys' Basketball

Coach: Richard Bushnell

Athletes: Jared Caldwell, Timothy Macaione, Brady Shepard, Dalton Houle, Landon Akerstrom, Aiden Burnham, Dylan McNair, Lance Markievitz, Nate Shute, Jacob Baldi, Spencer Bushnell, Lucas Raleigh, Conner Cameron, Carter Bruneau, Jace Dailey, Anthony Disisto, & Zachary Osman.

The following athletes received special recognition at the end of the season:

All Around Player: Jared Caldwell

Defensive Player of the Year: Aiden Burnham

Hustle Award: Dalton Houle

Sportsmanship Award – Brady Shepard

The team finished third in the Suncook Valley League. Once again Covid struck, and we were unable to participate in the end of year tournament with only the top two teams facing each other for the League Championship. The players had a very good season of learning the game of basketball and providing effort on the court.

Spring 2022

Co-Ed Soccer

Coaches: Emmanuel Reyes & Anthony Catauro

Athletes: 8th – Piper Kieth, Kailey Dalzell, Callie McKay, Athena Booth, Molly Alessandro, Isabelle Walton, Hailey Corum, Lowell Vigeant

7th – Jade McNamara, Grace Scott, Julie Zarta, Will Reinhardt, Jevan Beale, Max Cummings

6th – Bristol Weber

5th – Aubrey Bruneau

Gilmanton had a great year of Co-Ed soccer. We saw a great improvement from the beginning of the season to the end as the team chemistry grew. We look forward to seeing what Gilmanton Soccer can accomplish next year.

Track and Field

Coach: Brian Taylor

Athletes: (8th grade) Gunner Marvel, Kyle Johnson, (7th grade) Carter Bruneau, Tyler Mosher, Maxwell Cummings, (6th Grade) Brody Mosher, John LaValley, Silas Reed, Nico Ingrando, Nick Kritos, (6th grade) Pearl Marvel, Emma Faller, Mackenzie Glaude

The following athletes received special recognition at the end of the season:

Most Outstanding Male: Gunner Marvel

Most Outstanding Female: Pearl Marvel

Coaches Award: Maxwell Cummings

Spartan Award: Silas Reed

This year we had 5 regular meets plus the Class meet and the Jr High state meet. We had 5 boys make it to the class meet: Gunner, Maxwell, Carter, Brody and Nico for the women Pearl. From there Pearl made it to the state meet in the long jump and 200 meter dash. This year we had many school records Gunner in the 100,200,400, javelin along with both relays 4x100 and 4x400, Max Cummings in the Triple Jump and 4x400 relay, Carter Bruneau 4x100 and 4x400 relay, Brody Mosher 4x100 and 4x400 relay, and Nico Ingrando 4x100 relay. For the women we had Pearl Marvel 200 m 400 m and Long Jump. Overall I was very pleased with the season, the kids did an outstanding job for being one of the smallest teams and schools.

Softball

Coach: Arlene Green

Athletes: Bristol Weber, Belle Stewart, Kate Taylor, Mia Macaino, Lucy Akerstrom, Grace Scott, Abby Strickland, Brynn Boulay, Avery Picowicz, Sophia Bowman, Gailine Paquin, Payton Brown, Stella Pickowicz, Sydney Moorehead

The Girls softball team consisted of 16 girls in grades 6-8

Most Improved Players: Brynn Boulay & Annabelle Stewart
Best Offensive Player: Kathrin Taylor
Best Defensive Player: Mia Macaione
Best All-Round Player: Isabelle Dow
Coaches Award: Payton Brown

The girls had an outstanding season going 9-1 in the regular season.
They finished in 2nd place in the Suncook Valley League.

Baseball

Coach: Zachary Babcock

Assistant Coach: Jennifer Neveln

Athletes: Landon Akerstrom, Tim Macione, Nate Shute, Brady Shepard, Jared Caldwell, Caden Cotnoir, Dylan McNair, Sam Kelley, Cogen Elliot, Brady Allesandro, Dalton Houle, Owen Cusello, Collin Sylvestre, Lucas Kritos

Awards:

MVP: Jared Caldwell

Gold Glove: Caden Cotnoir

Most Improved: Brady Shepard

Coach's Award: Tim Macaione

Coach's Award: Sam Kelly

Coach's Award: Cohen Elliot

The baseball team had a highly successful season led by a strong crop of 7th and 8th grade players, and despite playing only away games due to scheduled work on the field at Gilmanton School. After losing the first two games, Gilmanton would only suffer one more loss over the duration of the season. This included going undefeated in Suncook Valley League play. The Spartans earned the number one seed heading into the Suncook Valley League End of Season Tournament. This gave them a bye into the championship game. In that final contest, Gilmanton found themselves pitted against a tough Farmington team getting to play on their home field despite not being the higher seed. Despite the odds, Gilmanton overcame an early 2 run deficit and ultimately were crowned champions with an 11-4 victory. By all accounts, it was a fun season for all involved! Go Spartans!

Volleyball

Coach: Jessica Pilkovsky

Assistant Coach: Jennifer Neveln

Athletes: (8th Grade) Peyton Brown, Isabelle Dow (7th Grade) Mia Macaione, Sydney Moorehead, Gailine Paquin, Stella Pickowicz, Avery Pickowicz, Kate Taylor (6th Grade) Lucy Akerstrom, Ava Baker, Emma Faller, Mackenzie Glaude, Pearl Marvel, Maya Spaulding

This year the volleyball team was coached by Jessica Pilkovsky and Jennifer Neveln. There were fourteen girls on the team who grew so much as players throughout the season. We worked on mastering our serves and our passing and then, as the year progressed, we began learning how to spike the ball. Each game, the coaches thoroughly enjoyed watching the girls work together as a team and have so much fun playing together as a team. They are looking forward to another great season in 2022.

Girls on the Run

Girls on the Run (GOTR) is a program that has been a part of Gilmanton School for the past fourteen years. It is a program that "...inspires girls to be joyful, healthy, and confident, using a fun, experience-based curriculum which creatively integrates running." This year, we had 38 girls from grades 3-5 participate in the program on three Gilmanton teams, a first for our school! We met afterschool on Tuesdays and Thursdays for 8 weeks. Our final event for the season was the GOTR NH 5K Celebration on June 11th at Memorial Field in Concord. It was an amazing day with over 2,000 GOTR girls and their running buddies from all over the state, coming together to celebrate! Thank you to all the families that helped our girls to achieve their goal of completing this 5K. As always, we would not have such a successful GOTR program at Gilmanton School without kind and caring coaches. Thank you to Mrs. Hollingsworth, Mrs. Marston, Mrs. Richardson, Mrs. Friend, Ms. Myrdek and Ms. Morris, for volunteering to coach this year and their flexibility and dedication to making the season so memorable.

SEADS - Bowling

We had four fantastic days of bowling at Boutwell's Bowling Center in Concord, NH for our Student Enrichment Activity Days. Fifty-one students in Kindergarten through Eighth Grade tried their hand at knocking all ten pins down. We had many strikes and spares, and built many friendships each week. Students finished the program under the black lights and disco balls as we did Glow Bowling for our final session. It was a wonderful activity and we are already looking forward to next year!

SEADS - Gymnastics

In January, we were fortunate to have almost 45 students in kindergarten, first, and second grades attend three weeks of gymnastics and ninja warrior at Flipz in Concord. Groups divided their time equally to build both gymnastics and ninja warrior skills. Gymnastics stations included tumbling, trampolines, balance beams, and bars. Ninja warrior obstacle courses focused on balance, strength, and agility as students traversed rock walls, ropes, and nets as well as practicing log rolls and long jumps. Although inclement weather prevented us from holding our fourth and final student enrichment activity day, all participants enjoyed the time we had with Flipz teachers and will certainly remember the memories made during this unique experience.

SEADS - Snowshoeing

Mrs. Hollingsworth and Ashleigh Roberts, Naturalist from Prescott Farm, led students on winter hikes to investigate some of the beautiful natural spaces around our school. We had 5 students from grades K-2 who explored the nature trail behind the school and discovered lots of tracks and learned about life under the snow with a game called Fox and Mouse. There were 18 students from grades 3-5 who participated in an indoor tracking lesson due to the extremely low temperatures that day. The 7 students from grades 6-8 also explored the Beaver Pond trail of the Cogswell Mountain Conservation Area. They were able to stand on an old bank beaver lodge that sits just after the observation dock. It was a great time for all!

SEADS - Ski and Snowboard Program

Gilmanton School was welcomed back to Gunstock Mountain Resort with open arms after a one-year hiatus. We returned with 133 participants in the Outreach program at Gunstock; a group that consisted of 104 skiers, 24 snowboarders and 5 cross country skiers. The popular Gunstock Outreach Season Pass program is offered to area schools and town recreation programs, providing learners the opportunity to participate in 4 weekly lessons with rentals included. Every student that participated in the program received a season pass to Gunstock as a part of the program's reduced cost. As a part of this program, learners are required to take a 50-minute group lesson. Mother Nature postponed our first week at the mountain, but gave us a blue bird day for the next week. We had a record number of learners from Gilford High School join us on week three, sacrificing their Teacher Workshop Day in exchange for community service hours to ski and board one-on-one with our first timers from the first and second grade. Smiles were not hard to find that day on everyone's faces. Unfortunately, due to inclement weather, we were unable to reschedule our fourth and final week at the mountain. The program would not be possible without the attentiveness of our dedicated parents, grandparents and community members and staff members that volunteer to make this program a success.

SEADS - Rock Climbing

Nine learners, grades six through eight, explored the exhilarating sport of rock climbing. The participants were transported by bus to New Hampshire Rock & Fitness (formerly Evo-Rock) in Concord. At the climbing gym, learners challenged themselves by harnessing up and scaling 50-foot indoor climbing walls at varying difficulties. Some learners challenged their physical endurance and mental strength by conquering, rope free, bouldering walls and topping out over the menacing overhang. Learners on the ground cheered on their classmates and shouted out words of advice, helping each other achieve their goals. By the end of SEADS each child left feeling confident, accomplished and having a new admiration for the sport of competitive rock climbing.

**Gilmanton School
Class of 2022**

Landon Akerstrom
Brady Alessandro
Molly Alessandro
Gabriel Bates
Athena Booth
Alexander Bradstreet
Hunter Brady
Malcolm Breton
Margeaux Breton
Payton Brown
Aidan Burnham
Anthony Burnham
Meghan Caldon
Jared Caldwell
Hayley Corum
Caden Cotnoir
Owen Cusello
Kailey Dalzell
Kristin Desrosiers
Isabelle Dow
Tristyn Fleury
Dustin Gerry
Dalton Houle
Joseph Huppi

Kyle Johnson
Sarah Kahn
Piper Keith
Bret Kimball
Lukas Kritos
Cohen Krupnik
Timothy Macaione
Skye Maltais
Lance Markievitz
Gunnar Marvel
Callie McKay
Bode McLean
Dylan McNair
Melisa Nzoyisaba
Wren Reinholz
Raelyn Richardson
Brady Shepard
Nathaniel Shute
Thomas Smithers
Collin Sylvestre
Carter Thomas
Lowell Vigeant
Isabelle Walton

Gilmanton School

Class of 2022 Graduation Awards

THE BEV KARDINAL MEMORIAL AWARD

This award was established in 2016 to honor the memory of our dear friend and colleague, Beverly Kardinal. Mrs. Kardinal was a receptionist at the Gilmanton School for sixteen years, and every morning she would greet our students with a smile and a sticker. Mrs. Kardinal presented a gracious demeanor and modeled the good manners that she expected from the students. This award is presented to the graduating eighth grade student who consistently shows good manners throughout his or her day. Beyond the traditional manners, the student does not compromise his or her values as peers try to exert their influence.

This year's recipient is: Callie McKay

PFC NICHOLAS R. COURNOYER AWARD

This award was established in 2006 to honor the memory of PFC Nicholas R. Cournoyer, a 1995 graduate of the Gilmanton School and a 2000 graduate of Gilford High School. This award is presented to the graduating eighth grade student who best demonstrates a commitment to family, friends and country. The recipient also expresses an interest in entering military service, community service or another area where courage, strength and a strong work ethic are necessary to make a difference in this world.

This year's recipient is: Dalton Houle

CHIEF RALPH C. FORSYTHE MEMORIAL AWARD

This award shall be presented to the graduating eighth grade student from the Gilmanton School who has an interest in the area of Firefighting, Emergency Medical Services, Law Enforcement, or Human Services. This student exhibits a devotion to community and leadership skills with the ability to function as a team member.

This year's recipient is: Landon Akerstrom

HARRY GORDON III SCHOLARSHIP

This scholarship, given in memory of Harry Gordon III, is awarded to the graduating eighth grade student from the Gilmanton School who attains an average or above average academic record, has a love of the outdoors and enjoys the thrill of sports. Pat Bolduc, a good friend of Harry Gordon III, also awards this student with a gift card from Piche's Ski and Sport Shop.

This year's recipient is: Tim Macaione

THE HYSLOP AWARD

This award, given in memory of Rachel Hyslop Goodwin and Donald Hyslop, is presented to an eighth grade student who best demonstrates a persistent work ethic. No matter how difficult the challenge, this student always does his or her best to stay focused and on task.

This year's recipient is: Piper Keith

THE SHAUN RYAN LINES & MEGAN TREMBLAY AWARD

This award was established by the families of Shaun Lines and Megan Tremblay to honor their memories. Shaun and Megan were handicapped students at the Gilmanton School. They were welcomed and accepted by both students and staff.

This award will be given annually to a graduating eighth grade student who has exemplified positive qualities of character in his or her years at the Gilmanton School. The student should demonstrate a willingness to extend the hand of friendship as well as the importance of self-worth, towards their peers and students of all abilities in order to strengthen the feeling of unity within their school.

This year's recipient is: Lukas Kritos

NELSON FAMILY AWARD

Wishing to honor the memory of their family members, George Nelson, Eleanor Nelson, Jean Nelson Partridge and Elayne Nelson Cole, the Nelson family gives this award to the student graduating from Gilmanton School who best exemplifies these qualities: high academic achievement; loyalty to family, friends, community and country; kindness; honesty; dependability; and cooperation.

This year's recipient is: Molly Alessandro

HOWARD AND MARY OSLER SCHOLARSHIP

This award was established in March, 1978 and donated by the friends and family of Mary and Howard Osler. It is presented to the member of the graduating class who has achieved the highest standard of scholarship during his/her years at the Gilmanton School.

This year's recipient is: Gunnar Marvel

THE AMY J. SELLIN MEMORIAL FUND

The late Thorsten Sellin, a long-time Gilmanton resident, created the Amy J. Sellin Memorial Fund in May 1973, for the purpose of awarding the annual income to a student of the graduating class of the Gilmanton School who "has achieved the best scholastic record".

This year's recipient is: Gunnar Marvel

CLASS OF 1986 AWARD

The Class of 1986 has donated money, the interest from which is to be awarded each year to a graduating student chosen who fits the following description: should be an all-around person; should have average or better academic standing; should be active in at least one sport and/or extra-curricular activity; is a friendly, outgoing person with good sense of humor; is a helpful citizen of the school, showing kindness to his/her peers, including positive peer interaction.

This year's recipient is: Owen Cusello

THE ANNE ONION AWARD

This award is presented to an eighth grade student who has strengths in more than one area; demonstrates the ability to think creatively and shows an ability to solve problems; has been a cooperative, helpful member of his/her class; and exhibits exceptional potential for future growth.

This year's recipient is: Skye Maltais

GILMANTON PTA AWARD

This award, donated by the Gilmanton PTA, is presented to an average or better scholastic eighth grade student. This student exemplifies the qualities of loyalty to family, friends and community, has been involved with extracurricular activities, and demonstrates kindness, honesty and cooperation.

This year's recipients are: Payton Brown and Kailey Dalzell

DAN NASON SCIENCE AWARD

This award is presented to a student who demonstrates significant growth in personal integrity, critical thinking, problem solving, scientific inquiry, team effort and responsibility.

This year's recipient is: Gunnar Marvel

VIRGINIA DAIGLE AWARD

This book award is presented each year to an eighth grade student who is an avid reader, not just for academic achievement but for enjoyment as well. This does not have to be an A or B student, but one whose voracious reading habits give him or her a potential that is as yet untapped. The book has been selected by the reading teacher to reflect the student's reading preference. A similar book properly inscribed will be placed in the school library.

This year's recipient is: Raelyn Richardson

READING AWARD

This award is presented to an eighth grade student who has developed into an avid reader during his or her tenure at Gilmanton School, a student who has shown improvement in both the reading process and in his or her depth of reading.

This year's recipient is: Melisa Nzoyisaba

SHARON JOHNSTON AWARD

The Sharon Johnston Award was created in 2016 when Mrs. Johnston retired after forty years of service to the Gilmanton School. Sharon Johnston started her career at the Gilmanton School as the Middle School Social Studies Teacher, and she was one of the first teachers on staff to integrate technology into her classroom. She quickly became the person to ask if teachers had technical questions, so it became a natural career move when she became the K-8 Computer Teacher. Mrs. Johnston's strong work ethic and broad knowledge base have been great assets to the Gilmanton School.

This award is given to the graduating eighth grader who exemplifies Mrs. Johnston's values of hard work and perseverance and whose passion for both Social Studies and Technology enhance his or her learning experience.

This year's recipient is: Wren Reinholz

LANGUAGE ARTS/WRITING AWARD

This award is presented to an eighth grade student who exhibits the ability to write and speak the English language with exceptional skill and perception.

This year's recipient is: Sarah Kahn

THE SOCIAL STUDIES AWARD

The social studies award is given to the eighth grade student who is an outstanding student of social studies. There are two recipients this year. These students have shown an interest in the world around them, are able to make connections between past, present, and future events, understand geography, are interested in current events and world affairs, and have a high academic standing.

This year's recipient is: Landon Akerstrom

MATH AWARD #1

This award is presented to the math student who has exhibited the most effort and improvement in the area of math.

This year's recipient is: Aidan Burnham

MATH AWARD #2

This award is given to an eighth grade student who pursues mathematics with enthusiasm and demonstrates exceptional skill in mathematics not just in academic achievement but in logical thinking as well.

This year's recipient is: Dustin Gerry

ART AWARD

The art award is presented to an eighth grade student who has demonstrated a high degree of effort in his or her artwork and has consistently produced exceptional artwork throughout the school year. This year there are two recipients.

This year's recipient is: Sarah Kahn and Tristyn Fleury

FOREIGN LANGUAGE AWARD

This award is presented to two eighth grade students who have exhibited the ability to write and speak the Spanish language with exceptional skill.

This year's recipients are: Tristyn Fleury and Landon Akerstrom

MUSIC AWARD

The music award is presented this year to two eighth grade students for their dedication and service to the music program. These individuals have shown the most improvement and desire to develop the discipline necessary to be a successful performer.

This year's recipients are: Landon Akerstrom and Raelyn Richardson

PHYSICAL EDUCATION AWARD

The Physical Education Award is being presented to two eighth grade students who have demonstrated the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness. These two students recognize the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.

This year's recipients are: Tristyn Fleury and Brady Shepard

TECHNOLOGY AWARD

In understanding and using the technology of today, students are preparing for the advantage and the opportunities of the future. Being able to work independently with the technology and to creatively solve problems is becoming more and more important as hardware and software capabilities soar. This award is presented to a student who displays exceptional talent in the area of technology.

This year's recipients are: Gabe Bates and Malcolm Breton

PRINCIPAL'S AWARD

This award is presented to the student who has displayed superior effort, school spirit and a love for education throughout his or her school career. A plaque retained by the school will be suitably engraved and kept on display.

This year's recipient is: Aidan Burnham

Gilmanton School 1st Trimester Honor Roll 2021-2022

Julie Couch, Gilmanton School Principal congratulated the following students for achieving Honor Roll status for the 1st Trimester of the 2021-2022 school year:

6th Grade Honors:

Lily Bishop, Mason Cantara, Emma Faller, Nico Ingrando, John LaValley, Brody Mosher, Graham Phillips, Celeste Reinhardt, Andrew Taylor, Bristol Weber, Landon Wilson

6th Grade High Honors:

Lucy Akerstrom, Emily Bittle, Joey Estrada, MacKenzie Glaude, Grace Gross, Owen Hawkins, Grace Howe, Adysen LeMein, Emma MacArthur, Pearl Marvel, Madelyn Metz, Silas Reed, Carson Rogers, Danika Ruiter, Sawyer Spain, Annabelle Stewart

7th Grade Honors:

Jevan Beale, Carter Bruneau, Autumn Burnham, Spencer Bushnell, Sam Kelley, Grace MacArthur, Sydney Moorehead, Tyler Mosher, Lucas Raleigh, Kate Taylor

7th Grade High Honors:

Cohen Elliott, Duncan Glaude, Adam Hough, Bailey Juurlink-Gagne, Jade McNamara, Grace Scott, Abigail Strickland, Kael Weber

8th Grade Honors:

Molly Alessandro, Athena Booth, Payton Brown, Anthony Burnham, Joseph Huppi, Kyle Johnson, Piper Keith, Lance Markievitz, Gunnar Marvel, Raelyn Richardson, Brady Shepard, Isabelle Walton

8th Grade High Honors:

Landon Akerstrom, Aidan Burnham, Kailey Dalzell, Isabelle Dow, Tristyn Fleury, Dustin Gerry, Dalton Houle, Skye Maltais, Callie McKay, Wren Reinholz

Gilmanton School
2nd Trimester Honor Roll 2021-2022

Julie Couch, Gilmanton School Principal congratulated the following students for achieving Honor Roll status for the 2nd Trimester of the 2021-2022 school year:

6th Grade Honors:

Lily Bishop, Mason Cantara, Emma Faller, Nico Ingrando, John LaValley, Brody Mosher, Graham Phillips, Celeste Reinhardt, Andrew Taylor, Bristol Weber, Landon Wilson

6th Grade High Honors:

Lucy Akerstrom, Emily Bittle, Joey Estrada, MacKenzie Glaude, Grace Gross, Owen Hawkins, Grace Howe, Adysen LeMein, Emma MacArthur, Pearl Marvel, Madelyn Metz, Silas Reed, Carson Rogers, Danika Ruiters, Sawyer Spain, Annabelle Stewart

7th Grade Honors:

Jevan Beale, Carter Bruneau, Autumn Burnham, Spencer Bushnell, Sam Kelley, Mia Macaione, Grace MacArthur, Sydney Moorehead, Tyler Mosher, Lucas Raleigh, Kate Taylor

7th Grade High Honors:

Cohen Elliott, Duncan Glaude, Adam Hough, Bailey Juurlink-Gagne, Jade McNamara, Gailine Paquin, Grace Scott, Abigail Strickland, Kael Weber

8th Grade Honors:

Molly Alessandro, Athena Booth, Payton Brown, Anthony Burnham, Joseph Huppi, Kyle Johnson, Piper Keith, Lance Markievitz, Gunnar Marvel, Raelyn Richardson, Brady Shepard, Isabelle Walton

8th Grade High Honors:

Landon Akerstrom, Aidan Burnham, Kailey Dalzell, Isabelle Dow, Tristyn Fleury, Dustin Gerry, Dalton Houle, Skye Maltais, Callie McKay, Wren Reinholz

Gilmanton School
3rd Trimester Honor Roll 2021-2022

Julie Couch, Gilmanton School Principal, congratulates the following students for achieving Honor Roll status for the 3rd Trimester of the 2021-2022 school year:

6th Grade Honors:

Lily Bishop, Emily Bittle, Emma Faller, Grace Gross, Liam Guidry, John LaValley, Emma MacArthur, Brody Mosher, Celeste Reinhardt, Andrew Taylor

6th Grade High Honors:

Lucy Akerstrom, MacKenzie Glaude, Owen Hawkins, Grace Howe, Adysen LeMein, Pearl Marvel, Silas Reed, Carson Rogers, Danika Ruiters, Sawyer Spain, Annabelle Stewart, Bristol Weber, Landon Wilson

7th Grade Honors:

Jacob Baldi, Jevan Beale, Sam Kelley, Mia Macaione, Natalie Martin, Sydney Moorehead, Tyler Mosher, Zachary Osman, Lucas Raleigh

7th Grade High Honors:

Cohen Elliott, Duncan Glaude, Adam Hough, Bailey Juurlink-Gagne, Grace MacArthur, Jade McNamara, Gailine Paquin, Grace Scott, Abigail Strickland, Kate Taylor, Kael Weber

8th Grade Honors:

Athena Booth, Malcolm Breton, Payton Brown, Anthony Burnham, Meghan Caldon, Hayley Corum, Kailey Dalzell, Kristin Desrosiers, Isabelle Dow, Joseph Huppi, Tim Macaione, Bode McLean, Raelyn Richardson, Brady Shepard

8th Grade High Honors:

Landon Akerstrom, Aidan Burnham, Tristyn Fleury, Dalton Houle, Piper Keith, Skye Maltais, Gunnar Marvel, Callie McKay, Wren Reinholz, Nate Shute, Isabelle Walton



Outdoor Classroom

GILMANTON GRADUATES OF GILFORD HIGH SCHOOL

CLASS OF 2022

Claire Bartley

Karina MacLeod

Zachary Bittle

Jaiden McKenna

Shannon Burton

Tylar McSharry

Rebecca Buttrick

Saje Merrill

Finn Caldon

Marlow Mikulis

Emily Crowell

Haven Montoya

Madison Cusello

Aiden Montoya

Riley Demers

Christina Segalini

Tristan Dow

Jack Segalini

Joseph Dubois

Maegan Shute

Cassandra Ellis

Madilyn Spaulding

Dylan Gardner

Alex Waite

Danielle Giardini

Ava Wallace

Julianna Herbert

Jasmyn Watt

Hale Kutuk

Jacqueline Wright

Alexander Landry

Esther Wrobel

Gilford High School Senior Awards Night 2022

Gilmanton Students

National Honor Society Stole Presentation

Claire Bartley, Danielle Giardini, Karina MacLeod, Jaiden McKenna, Marlow Mikulis

New Hampshire State Scholars

Claire Bartley, Finn Caldon, Danielle Giardini, Hale Kutuk, Karina MacLeod, Jaiden McKenna, Marlow Mikulis, Jacqueline Wright, Esther Wrobel

Top Scholars

Marlow Mikulis (#3), Esther Wrobel (#6), Jacqueline Wright (#8), Claire Bartley (#10)

English Award

Esther Wrobel

Science Award

Marlow Mikulis

Art Award

Danielle Giardini

Spanish Award

Marlow Mikulis

Matthew J. Smith Memorial Scholarship

Hale Kutuk

The Gilman Award

Jaiden McKenna and Marlow Mikulis

Gilmanton American Legion Auxiliary Stockwell Award

Hale Kutuk

Meredith Village Savings/Sutherland Scholarship

Alex Waite

Franklin Savings Bank Scholarship

Hale Kutuk

Nathan J. Babcock Memorial Scholarship

Hale Kutuk

Aaron T Francoeur Memorial Scholarship

Jaiden McKenna

GHS "Blue Jeans" Faculty Scholarship

Aiden Montoya

Lakes Region Board of Realtors

Alex Waite

Chelsea R. Bowen Memorial Scholarship

Marlow Mikulis

Gilford Community Church Scholarships

Hale Kutuk

Jenni Ann Harmon Memorial Scholarship

Hale Kutuk

Tri-Town Democrat

Hale Kutuk

Lakes Region Scholarship Foundation

Shannon Burton, Cassandra Ellis, Danielle Giardini, Hale Kutuk, Karina MacLeod, Jaiden McKenna, Marlow Mikulis, Maegan Shute, Alex Waite

Gilford District PTA Scholarship

Maggie Shute

Huot Technical College Awards

Claire Bartley - BioMedical Technology HTC Student Medalist
Jackson Rouse - Plumbing and Heating HTC Student Medalist and LRBRA Toolbox Award
Hale Kutuk - HST II LNA - Academic Excellence

GILFORD HIGH SCHOOL ATHLETIC AWARDS

Gilmanton Students 2021-2022

Claire Bartley - NHIAA SCHOLAR ATHLETE

Swimming Scholar Athlete, Golden Eagle for Swimming, Tennis Scholar Athlete

Finn Caldon - NHIAA SCHOLAR ATHLETE

Football Scholar Athlete, Baseball Scholar Athlete, NHIAA Sportsmanship

Madison Cusello

Softball Scholar Athlete, NHIAA Sportsmanship

Jaiden McKenna - NHIAA SCHOLAR ATHLETE

Soccer Scholar Athlete, Softball Scholar Athlete, Softball Golden Eagle

Marlow Mikulis – NHIAA SCHOLAR ATHLETE

Soccer Scholar Athlete, Softball Scholar Athlete

Haven Montoya - NHIAA SCHOLAR ATHLETE

Football Scholar Athlete, Hockey Scholar Athlete

Christina Segalini

Basketball Scholar Athlete

Jack Segalini

Football Scholar Athlete

Maegan Shute - NHIAA SCHOLAR ATHLETE

Volleyball Scholar Athlete, Basketball Scholar Athlete, NHIAA Sportsmanship

Madilyn Spaulding

Tennis Scholar Athlete, Tennis Most Improved Player

Jacqueline Wright

Tennis Scholar Athlete



James A. Sofia, CPA*

Stephen A. Piro, CPA**

Michael J. Campo, CPA, MAJACT

Karin M. Lencelle, CPA, CMA, CFM

February 21, 2023

* Also Licensed as Maine

** Also Licensed as Vermont

Members of the School Board
Gilmanton School District
PO Box 309
Gilmanton, NH 03237

To the Members of the School Board:

This is to advise you that as of February 21, 2023, the audit of the financial statements for the year ending June 30, 2022, has been substantially completed and we are in the process of finalizing the audit. A completed audit report will be sent to you in March 2023.

Sincerely,

Michael J. Campo, CPA
Director

PLODZIK & SANDERSON, P.A.
Certified Public Accountants

103 North Main Street, Concord, New Hampshire, 03301 • 603.225.6296
www.plodzik.com

FY22 SPECIAL EDUCATION

| | ACTUAL COST | ACTUAL COST |
|---------------------------------|----------------|----------------|
| | 2020-2021 | 2020-2022 |
| SPECIAL EDUCATION PROGRAMS | \$603,662.00 | \$582,459.00 |
| STUDENT SUPPORT SERVICES | \$216,323.00 | \$216,785.00 |
| ADMINISTRATION | \$127,245.00 | \$135,407.93 |
| TRANSPORTATION | \$66,811.00 | \$96,120.24 |
| TOTAL EXPENDITURES | \$1,014,041.00 | \$1,030,772.17 |
| ADEQUACY AID -SPECIAL EDUCATION | \$121,183.00 | \$123,727.95 |
| SPECIAL EDUCATION AID | \$15,512.00 | \$57,588.51 |
| MEDICAID REIMBURSEMENT | \$23,367.00 | \$32,433.81 |
| IDEA PRESCHOOL GRANT | \$82,320.00 | \$115,402.75 |
| TOTAL REVENUE | \$242,382.00 | \$329,153.02 |
| NET SPECIAL EDUCATION COST | \$771,659.00 | \$701,619.15 |

SCHOOL DISTRICT SALARIES 2021-2022

| POSITION | SALARY | POSITION | SALARY |
|------------------------------|-------------|---------------------|-------------|
| ADMINISTRATIVE ASSISTANT | \$48,204.00 | SUPERINTENDENT | \$86,520.00 |
| ASSISTANT PRINCIPAL | \$70,200.00 | TECHNOLOGY DIRECTOR | \$58,850.00 |
| BUSINESS ADMINISTRATOR | \$48,410.00 | TUTOR | \$19,008.00 |
| COTA | \$57,857.00 | TUTOR | \$3,960.00 |
| CUSTODIAN | \$33,442.45 | TUTOR | \$3,960.00 |
| CUSTODIAN | \$31,141.27 | TUTOR | \$19,008.00 |
| CUSTODIAN | \$30,108.96 | TUTOR | \$20,988.00 |
| DIRECTOR OF STUDENT SERVICES | \$83,431.00 | TUTOR | \$13,608.00 |
| FACILITY MANAGER | \$62,890.00 | TEACHER | \$73,615.00 |
| FISCAL AGENT | \$53,728.00 | TEACHER | \$56,816.00 |
| FOOD SERVICE DIRECTOR | \$35,885.00 | TEACHER | \$61,867.00 |
| KITCHEN STAFF | \$16,644.32 | TEACHER | \$58,520.00 |
| KITCHEN STAFF | \$8,640.00 | TEACHER | \$59,258.00 |
| KITCHEN STAFF | \$12,844.15 | TEACHER | \$59,258.00 |
| OCCUPATIONAL THERAPIST | \$40,491.00 | TEACHER | \$49,651.16 |
| PARAEDUCATOR | \$24,274.95 | TEACHER | \$69,563.00 |
| PARAEDUCATOR | \$20,470.38 | TEACHER | \$45,688.00 |
| PARAEDUCATOR | \$22,827.42 | TEACHER | \$50,804.00 |
| PARAEDUCATOR | \$19,509.63 | TEACHER | \$65,765.00 |
| PARAEDUCATOR | \$19,509.63 | TEACHER | \$64,088.00 |
| PARAEDUCATOR | \$14,091.00 | TEACHER | \$72,089.00 |
| PARAEDUCATOR | \$7,583.52 | TEACHER | \$70,625.00 |
| PARAEDUCATOR | \$19,996.41 | TEACHER | \$74,635.00 |
| PARAEDUCATOR | \$21,431.13 | TEACHER | \$65,641.00 |
| PARAEDUCATOR | \$27,144.39 | TEACHER | \$57,636.00 |
| PARAEDUCATOR | \$19,522.44 | TEACHER | \$72,259.00 |
| PARAEDUCATOR | \$17,152.59 | TEACHER | \$69,563.00 |
| PARAEDUCATOR | \$29,514.24 | TEACHER | \$70,985.00 |
| PARAEDUCATOR | \$19,048.47 | TEACHER | \$68,818.00 |
| PARAEDUCATOR | \$19,035.66 | TEACHER | \$44,359.00 |
| PARAEDUCATOR | \$9,430.72 | TEACHER | \$73,664.00 |
| PARAEDUCATOR | \$18,574.50 | TEACHER | \$70,317.00 |
| PARAEDUCATOR | \$22,827.42 | TEACHER | \$79,087.00 |
| PARAEDUCATOR | \$26,631.99 | TEACHER | \$67,754.00 |
| PARAEDUCATOR | \$17,114.16 | TEACHER | \$46,778.00 |
| PARAEDUCATOR | \$23,813.79 | TEACHER | \$68,641.00 |
| PARAEDUCATOR | \$21,379.89 | TEACHER | \$60,409.00 |
| PARAEDUCATOR | \$18,536.07 | TEACHER | \$38,855.00 |
| PARAEDUCATOR | \$29,514.24 | TEACHER | \$36,909.00 |
| PRINCIPAL | \$98,230.00 | TEACHER | \$10,827.00 |
| SCHOOL NURSE | \$46,602.00 | TEACHER | \$43,065.00 |
| SECRETARIAL | \$38,899.44 | | |
| SECRETARIAL | \$37,020.74 | | |
| SECRETARIAL | \$44,557.92 | | |
| SPEECH THERAPIST | \$58,362.00 | | |

1st ANNUAL DELIBERATIVE SESSION
GILMANTON SCHOOL DISTRICT MEETING
SATURDAY, FEBRUARY 4, 2023
9AM - GILMANTON SCHOOL GYMNASIUM

To the inhabitants of the School District of the Town of Gilmanton in the County of Belknap, State of New Hampshire qualified to vote on District affairs:

First Session of Annual Meeting (Deliberative):

You are hereby notified to meet at the Gilmanton School Gymnasium in said District on Saturday, February 4, 2023 at 9:00 in the morning, immediately following the Town Deliberative Meeting. This session shall consist of explanation, discussion and debate of Warrant Articles number I, 2, 3, 4, 5, 6, 7, 8, 9, 10 and 11. Warrant Articles may be amended subject to the following limitations: (a) Warrant Articles that are amended shall be placed on the official ballot for a final vote on the main motion, as amended.

Second Session of Annual Meeting (Voting):

Voting on Warrant Articles One through Eleven will be conducted by official ballot to be held in conjunction with the town meeting voting to be held on Tuesday, the 14th day of March, 2023, at the Gilmanton Academy, 503 Province Road, Gilmanton, New Hampshire. Polls will be open from 7:00 AM to 7:00 PM.

Moderator Sisti called the meeting to order at 10:10 am.
The Pledge of Allegiance was led by Mr. Buchholz.

Members of the School Board present were Michelle Heyman, Jonathan Stearns, Drew Taylor, Kelsey St. James and Bianca Weber.

Also present were Attorney Eric Maher, Principal Julie Couch, Student Services Director Nancy Fournier, Superintendent Bruce Beasley, Business Administrator Sandie MacDonald, Budget Committee Members Brian Forst, Anne Kirby, Vincent Baiocchi, Alec Bass, Grace Sisti, Ron LeClerc, Rich Adams and Joshua Mann, Supervisors of the Checklist Kelly McAdam, Kristyn Fischev and Virginia Sapiro, School District Clerk Melissa Beale and Moderator Mark Sisti .

Recognition presented by Superintendent Bruce Beasley:

"It is my extreme honor to recognize two individuals that have devoted countless hours to the Gilmanton School District. Michelle Heyman and Adam Mini, please come forward.

Michelle and Adam epitomize what it means to be a School Board Member. Their dedication, organization, passion and commitment to the students of Gilmanton and the taxpayers, has set the bar high for future boards. Under their service, this school district is flourishing, is now regarded as a high performing school and is a leader in the region for K-8 education. I know this because of assessments compared to the state average and the number of requests I receive from neighboring families that want their child to attend Gilmanton School. The accomplishments and legacies that you leave behind are extremely special and will be the norm for a long time to come!

It is my distinct honor to present these remembrances as a small gift for your time serving on the SAU 79 School Board. The students, families and staff are forever grateful to you – for your unwavering commitment to excellence and equity!"

Moderator Sisti explained the procedure for the deliberative session.

ARTICLE 01. Election of Officials (March 14th only)

| | |
|---|-----------------|
| Election of the School District Moderator | 1 Year Position |
| Election of the School District Clerk | 1 Year Position |
| Election of the School District Treasurer | 1 Year Position |
| Election of two (2) Members of the School Board | 3 Year Position |
| Election of one (1) Member of the School Board | 2 Year Position |

ARTICLE 02. District Officer Salaries

That the salaries of District Officers be set for the coming year as follows:

| | |
|-----------------------------|-------------|
| School District Moderator | \$ 250.00 |
| School District Clerk | \$ 750.00 |
| Chairperson of School Board | \$ 950.00 |
| School Board Members (each) | \$ 825.00 |
| District Treasurer | \$ 1,800.00 |

Recommended: School Board

Recommended: Budget Committee

On a motion made by Brian Forst, seconded by Michelle Heyman and seeing no questions or discussion on Article 2, Moderator Sisti stated that Article 2 will be brought forward on the school district ballot as stated.

Article 03. Septic System Repair and Replacement

To see if the School District will vote to raise and appropriate the sum of Seven Thousand Five Hundred Dollars (\$7,500) to be placed in the Septic System Repair and Replacement Capital Reserve as previously established.

Recommended: School Board

Recommended: Budget Committee

Estimated Tax Impact: \$.014

On a motion made by Brian Forst, seconded by Michelle Heyman and seeing no questions or discussion on Article 3, Moderator Sisti stated that Article 3 will be brought forward on the school district ballot as stated.

Article 04. Roof Replacement Expendable Trust Fund

To see if the School District will vote to raise and appropriate the sum of Twelve Thousand Five Hundred Dollars (\$12,500) to be placed in the Roof Replacement Expendable Trust Fund as previously established.

Recommended: School Board

Recommended: Budget Committee

Estimated Tax Impact: \$.023

On a motion made by Brian Forst, seconded by Michelle Heyman and seeing no questions or discussion on Article 4, Moderator Sisti stated that Article 4 will be brought forward on the school district ballot as stated.

Article 05. Fuel Storage Tank Capital Reserve

To see if the School District will vote to raise and appropriate the sum of Two Thousand Dollars (\$2,000) to be placed in the Fuel Storage Tank Capital Reserve Fund as previously established.

Recommended: School Board

Recommended: Budget Committee

Estimated Tax Impact: \$.004

On a motion made by Brian Forst, seconded by Michelle Heyman and seeing no questions or discussion on Article 5, Moderator Sisti stated that Article 5 will be brought forward on the school district ballot as stated.

Article 06. Tractor Replacement

To see if the School District will vote to raise and appropriate One Thousand Five Hundred Thirty-Eight Dollars (\$1,538) to be placed in the Tractor Replacement Expendable Trust Fund previously established.

Recommended: School Board
Recommended: Budget Committee
Estimated Tax Impact: \$.003

On a motion made by Brian Forst, seconded by Michelle Heyman and seeing no questions or discussion on Article 6, Moderator Sisti stated that Article 6 will be brought forward on the school district ballot as stated.

Article 07. Paving Capital Reserve Fund

To see if the School District will vote to raise and appropriate the sum of Ten Thousand (\$10,000) to be placed in the Paving Capital Reserve Fund previously established.

Recommended: School Board
Recommended: Budget Committee
Estimated Tax Impact: \$.018

On a motion made by Brian Forst, seconded by Michelle Heyman and seeing no questions or discussion on Article 7, Moderator Sisti stated that Article 7 will be brought forward on the school district ballot as stated.

Article 08. Repurpose Asbestos Expendable Trust Fund

To see if the School District will vote to change the purpose of the existing Asbestos Tile Replacement Expendable Trust Fund to the Technology Hardware and Replacement Expendable Trust Fund.

Recommended: School Board
Recommended: Budget Committee
Estimated Tax Impact: .000
2/3 vote required

On a motion made by Brian Forst, seconded by Michelle Heyman and seeing no questions or discussion on Article 8, Moderator Sisti stated that Article 8 will be brought forward on the school district ballot as stated.

Article 09. Collective Bargaining Agreement

To see if the school district will vote to approve the cost items included in the collective bargaining agreement reached between the Gilmanton School Board and the Gilmanton Education Association which calls for the following increases in salaries and benefits at the current staffing level:

| Fiscal Year | Est. Increase | Fiscal Year | Est. Increase | Fiscal Year | Est.Increase |
|-------------|---------------|-------------|---------------|-------------|--------------|
| 2024 | \$156,908 | 2025 | \$168,460 | 2026 | \$163,661 |

And further to raise and appropriate \$156,908 for the current fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at current staffing levels.

Recommended: School Board
Recommended: Budget Committee
Estimated Tax Impact: \$.266

On a motion made by Brian Forst, seconded by Michelle Heyman and seeing no questions or discussion on Article 9, Moderator Sisti stated that Article 9 will be brought forward on the school district ballot as stated.

Article 10. Authorization for Special Meeting on Collective Bargaining Agreement

Shall the School District, if Article 9 is defeated, authorize the governing body to call one special meeting, at its option, to address Article 9 cost items only?

Recommended: School Board
Recommended: Budget Committee
Estimated Tax Impact: \$.00

(Majority vote required)

On a motion made by Brian Forst, seconded by Michelle Heyman and seeing no questions or discussion on Article 10, Moderator Sisti stated that Article 10 will be brought forward on the school district ballot as stated.

Article 11. Operation of School District

To see if the School District will vote to raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriation voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling the sum of Twelve Million, Six Hundred Sixty-Nine Thousand,

Two Hundred Seventy-Nine Dollars (\$12,669,279) Should this article be defeated, the default budget shall be Twelve Million, Seven Hundred Eighty-One Thousand, Five Hundred Two Dollars (\$12,781,502) which is the same as last year, with certain adjustments required by previous action of the Gilmanton School District, or by law, or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only.

Recommended: School Board
Recommended: Budget Committee
Estimated Tax Impact: \$16.33

On a motion made by Brian Forst, seconded by Michelle Heyman and seeing no questions or discussion on Article 11, Moderator Sisti stated that Article 11 will be brought forward on the school district ballot as stated.

Hearing no further questions or comments, Moderator Sisti adjourned the meeting at

10:23 am.

It was noted by the School District Clerk that approximately 42 registered voters attended the Deliberative Session, inclusive of the members of the Budget Committee and members of the School Board. This total does not include members of the administration and other members of the public that were in attendance that are not Gilmanton residents.

Respectfully submitted,

Melissa J Beale

School District Clerk



New Hampshire
Department of
Revenue Administration

2023
WARRANT

Gilmanton Local School

The inhabitants of the School District of Gilmanton Local School in the state of New Hampshire qualified to vote in School District affairs are hereby notified that the Annual School District Meeting will be held as follows:

First Session of Annual Meeting (Deliberative Session)

Date: February 4, 2023

Time: 9:00am

Location: Gilmanton School

Details: Gymnasium

Second Session of Annual Meeting (Official Ballot Voting)

Date: March 14, 2023

Time: 7:00am to 7:00pm

Location: Gilmanton Academy

Details: Town Hall

GOVERNING BODY CERTIFICATION

We certify and attest that on or before January 30, 2023, a true and attested copy of this document was posted at the place of meeting and at Gilmanton School and Gilmanton Town Office and that an original was delivered to Gilmanton School District Clerk.

| Name | Position | Signature |
|------------------|-------------------------|------------------|
| Kelsey St. James | School Board | Kelsey St. James |
| Michelle Heyman | School Board Chair | Michelle Heyman |
| Jonathan Stearns | School Board Vice-Chair | Jonathan Stearns |
| Drew Taylor | GSB | Drew Taylor |
| Anna Weller | GSB | Anna Weller |



New Hampshire
Department of
Revenue Administration

2023
WARRANT

Article 02

District Officer Salaries

That the salaries of District Officers be set for the coming year as follows:

| | |
|-----------------------------------|---------|
| Moderator | \$250 |
| District Clerk | \$750 |
| Chairperson of the Board | \$950 |
| School Board Member <u>(each)</u> | \$825 |
| District Treasurer | \$1,800 |

Recommended: School Board
Recommended: Budget Committee

☐ Yes

☐ No

Article 03

Septic System Repair and Replacement

To see if the School District will vote to raise and appropriate the sum of Seven Thousand Five Hundred Dollars (\$7,500) to be placed in the Septic System Repair and Replacement Capital Reserve as previously established.

Recommended: School Board
Recommended: Budget Committee
Estimated Tax Impact: \$.014

☐ Yes

☐ No

Article 04

Roof Replacement Expendable Trust Fund

To see if the School District will vote to raise and appropriate the sum of Twelve Thousand Five Hundred Dollars (\$12,500) to be placed in the Roof Replacement Expendable Trust Fund as previously established.

Recommended: School Board
Recommended: Budget Committee
Estimated Tax Impact: \$.023

☐ Yes

☐ No

Article 05

Fuel Storage Tank Capital Reserve

To see if the School District will vote to raise and appropriate the sum of Two Thousand Dollars (\$2,000) to be placed in the Fuel Storage Tank Capital Reserve Fund as previously established.

Recommended: School Board
Recommended: Budget Committee
Estimated Tax Impact: \$.004

☐ Yes

☐ No



New Hampshire
Department of
Revenue Administration

2023
WARRANT

Article 06

Tractor Replacement

To see if the School District will vote to raise and appropriate One Thousand Five Hundred Thirty-Eight Dollars (\$1,538) to be placed in the Tractor Replacement Expendable Trust Fund previously established.

Recommended: School Board

Recommended: Budget Committee

Estimated Tax Impact: \$.003

Yes

No

Article 07

Paving Capital Reserve Fund

To see if the School District will vote to raise and appropriate the sum of Ten Thousand (\$10,000) to be placed in the Paving Capital Reserve Fund previously established.

Recommended: School Board

Recommended: Budget Committee

Estimated Tax Impact: \$.018

Yes

No

Article 08

Repurpose Asbestos Expendable Trust Fund

To see if the School District will vote to change the purpose of the existing Asbestos Tile Replacement Expendable Trust Fund to the Technology Hardware and Replacement Expendable Trust Fund.

Recommended: School Board

Recommended: Budget Committee

Estimated Tax Impact: .000

2/3 vote required

Yes

No

Article 09

Collective Bargaining Agreement

To see if the school district will vote to approve the cost items included in the collective bargaining agreement reached between the Gilmanton School Board and the Gilmanton Education Association which calls for the following increases in salaries and benefits at the current staffing level:

| Fiscal Year | Est. Increase | Fiscal Year | Est. Increase | Fiscal Year | Est. Increase |
|-------------|---------------|-------------|---------------|-------------|---------------|
| 2024 | \$ 158,908 | 2025 | \$ 168,460 | 2026 | \$ 163,661 |

and further to raise and appropriate \$ 158,908 for the current fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at current staffing levels.

Recommended: School Board

Recommended: Budget Committee

Estimated Tax Impact: \$.266

Yes

No



New Hampshire
Department of
Revenue Administration

2023
WARRANT

Article 10

Authorization for Special Meeting on Collective Bargaining Agreement

Shall the School District, if Article 9 is defeated, authorize the governing body to call one special meeting, at its option, to address Article 9 cost items only?

Recommended: School Board
Recommended: Budget Committee
Estimated Tax Impact: \$.00

(Majority vote required)

☐ Yes

☐ No

Article 11

Operation of School District

To see if the School District will vote to raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriation voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling the sum of Twelve Million, Six Hundred Sixty-Nine Thousand, Two Hundred Seventy-Nine Dollars (\$12,669,279) Should this article be defeated, the default budget shall be Twelve Million, Seven Hundred Eighty-One Thousand, Five Hundred Two Dollars (\$12,781,502) which is the same as last year, with certain adjustments required by previous action of the Gilmanton School District, or by law, or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only.

Recommended: School Board
Recommended: Budget Committee
Estimated Tax Impact: \$16.33

☐ Yes

☐ No



**ABSENTEE
OFFICIAL BALLOT
ANNUAL SCHOOL ELECTION
GILMANTON, NEW HAMPSHIRE
MARCH 14, 2023**

Melissa J. Beale
MELISSA J. BEALE
SCHOOL DISTRICT CLERK

INSTRUCTIONS TO VOTERS

- A. TO VOTE, completely fill in the OVAL to the RIGHT of your choice(s) like this: ☐
- B. Follow directions as to the number of candidates to be marked for each office.
- C. To vote for a person whose name is not printed on the ballot, write the candidate's name on the line provided and completely fill in the OVAL.

| SCHOOL BOARD VOTE FOR NOT THREE YEARS MORE THAN TWO | SCHOOL DISTRICT MODERATOR VOTE FOR NOT ONE YEAR MORE THAN ONE | SCHOOL DISTRICT CLERK VOTE FOR NOT ONE YEAR MORE THAN ONE |
|--|--|--|
| BIANCA M. WEBER <input type="radio"/> | MARK L. SISTI <input type="radio"/> | MELISSA J. BEALE <input type="radio"/> |
| DREW P. TAYLOR <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <input type="radio"/> (Write-in) | <input type="radio"/> (Write-in) | <input type="radio"/> (Write-in) |
| <input type="radio"/> (Write-in) | | |
| SCHOOL BOARD VOTE FOR NOT TWO YEARS MORE THAN ONE | SCHOOL DISTRICT TREASURER VOTE FOR NOT ONE YEAR MORE THAN ONE | |
| GRACE L. SISTI <input type="radio"/> | <input type="radio"/> | |
| <input type="radio"/> (Write-in) | <input type="radio"/> (Write-in) | |
| <input type="radio"/> (Write-in) | | |

WARRANT ARTICLES

Article 02 District Officer Salaries

That the salaries of District Officers be set for the coming year as follows:

| | |
|----------------------------|---------|
| Moderator | \$250 |
| District Clerk | \$750 |
| Chairperson of the Board | \$950 |
| School Board Member (each) | \$825 |
| District Treasurer | \$1,800 |

YES ☐

NO ☐

Recommended: School Board
Recommended: Budget Committee

Article 03 Septic System Repair and Replacement

To see if the School District will vote to raise and appropriate the sum of Seven Thousand Five Hundred Dollars (\$7,500) to be placed in the Septic System Repair and Replacement Capital Reserve as previously established.

YES ☐

NO ☐

Recommended: School Board
Recommended: Budget Committee
Estimated Tax Impact: \$.014

Article 04 Roof Replacement Expendable Trust Fund

To see if the School District will vote to raise and appropriate the sum of Twelve Thousand Five Hundred Dollars (\$12,500) to be placed in the Roof Replacement Expendable Trust Fund as previously established.

YES ☐

NO ☐

Recommended: School Board
Recommended: Budget Committee
Estimated Tax Impact: \$.023

Article 05 Fuel Storage Tank Capital Reserve

To see if the School District will vote to raise and appropriate the sum of Two Thousand Dollars (\$2,000) to be placed in the Fuel Storage Tank Capital Reserve Fund as previously established.

YES ☐

NO ☐

Recommended: School Board
Recommended: Budget Committee
Estimated Tax Impact: \$.004

VOTE BOTH SIDES OF BALLOT

WARRANT ARTICLES CONTINUED

Article 06 Tractor Replacement

To see if the School District will vote to raise and appropriate One Thousand Five Hundred Thirty-Eight Dollars (\$1,538) to be placed in the Tractor Replacement Expendable Trust Fund previously established.

YES ☐

NO ☐

Recommended: School Board
Recommended: Budget Committee
Estimated Tax Impact: \$.003

Article 07 Paving Capital Reserve Fund

To see if the School District will vote to raise and appropriate the sum of Ten Thousand (\$10,000) to be placed in the Paving Capital Reserve Fund previously established.

YES ☐

NO ☐

Recommended: School Board
Recommended: Budget Committee
Estimated Tax Impact: \$.018

Article 08 Repurpose Asbestos Expendable Trust Fund

To see if the School District will vote to change the purpose of the existing Asbestos Tile Replacement Expendable Trust Fund to the Technology Hardware and Replacement Expendable Trust Fund.

YES ☐

NO ☐

Recommended: School Board
Recommended: Budget Committee
Estimated Tax Impact: .000
2/3 vote required

Article 09 Collective Bargaining Agreement

To see if the school district will vote to approve the cost items included in the collective bargaining agreement reached between the Gilmanton School Board and the Gilmanton Education Association which calls for the following increases in salaries and benefits at the current staffing level:

| Fiscal Year | Est. Increase | Fiscal Year | Est. Increase | Fiscal Year | Est. Increase |
|-------------|---------------|-------------|---------------|-------------|---------------|
| 2024 | \$156,908 | 2025 | \$168,460 | 2026 | \$163,661 |

YES ☐

NO ☐

and further to raise and appropriate \$156,908 for the current fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at current staffing levels.

Recommended: School Board
Recommended: Budget Committee
Estimated Tax Impact: \$.266

Article 10 Authorization for special meeting on Collective Bargaining Agreement

Shall the School District, if Article 9 is defeated, authorize the governing body to call one special meeting, at its option, to address Article 9 cost items only?

YES ☐

NO ☐

Recommended: School Board
Recommended: Budget Committee
Estimated Tax Impact: \$.00

(Majority vote required)

Article 11 Operation of School District

To see if the School District will vote to raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriation voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling the sum of Twelve Million, Six Hundred Sixty-Nine Thousand, Two Hundred Seventy-Nine Dollars (\$12,669,279) Should this article be defeated, the default budget shall be Twelve Million, Seven Hundred Eighty-One Thousand, Five Hundred Two Dollars (\$12,781,502) which is the same as last year, with certain adjustments required by previous action of the Gilmanton School District, or by law, or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only.

YES ☐

NO ☐

Recommended: School Board
Recommended: Budget Committee
Estimated Tax Impact: \$16.33

VOTE BOTH SIDES OF BALLOT



New Hampshire
Department of
Revenue Administration

2023
MS-27

Proposed Budget

Gilmanton Local School

For School Districts which have adopted the provisions of RSA 32:14 through RSA 32:24
Appropriations and Estimates of Revenue for the Fiscal Year from:
July 1, 2023 to June 30, 2024

Form Due Date: **20 Days after the Annual Meeting**

This form was posted with the warrant on: January 30, 2023

SCHOOL BUDGET COMMITTEE CERTIFICATION

Under penalties of perjury, I declare that I have examined the information contained in this form and to the best of my belief it is true, correct and complete.

| Name | Position | Signature |
|--------------------|-------------------|-----------|
| Anne Kirby | Vice Chair Budget | |
| Ronald A. Levesque | Member | |
| Alec Bass | Member | |
| Richard Adams | School Board Rep | |
| Grace L. Sisti | Member | |
| Michelle Heyman | School Member Rep | |

This form must be signed, scanned, and uploaded to the Municipal Tax Rate Setting Portal:

<https://www.proptax.org/>

For assistance please contact:
NH DRA Municipal and Property Division
(603) 230-5090
<http://www.revenue.nh.gov/mun-prop/>



New Hampshire
Department of
Revenue Administration

2023
MS-27

Proposed Budget

| Account | Purpose | Article | Expenditures for period ending 6/30/2022 | Appropriations as Approved by DRA for period ending 6/30/2023 | School Board's Appropriations for period ending 6/30/2024 (Recommended) | School Board's Appropriations for period ending 6/30/2024 (Not Recommended) | Committee's Appropriations for period ending 6/30/2024 (Recommended) | Committee's Appropriations for period ending 6/30/2024 (Not Recommended) |
|---------------------------------|---|---------|--|--|---|---|--|--|
| Instruction | | | | | | | | |
| 1100-1199 | Regular Programs | 11 | \$5,864,222 | \$6,570,490 | \$6,541,001 | \$0 | \$6,448,454 | \$0 |
| 1200-1299 | Special Programs | 11 | \$582,459 | \$712,453 | \$753,021 | \$0 | \$753,021 | \$0 |
| 1300-1399 | Vocational Programs | | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| 1400-1499 | Other Programs | 11 | \$65,888 | \$77,959 | \$74,460 | \$0 | \$74,460 | \$0 |
| 1500-1599 | Non-Public Programs | 11 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| 1600-1699 | Adult/Continuing Education Programs | 11 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| 1700-1799 | Community/Junior College Education Programs | | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| 1800-1899 | Community Service Programs | | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| | Instruction Subtotal: | | \$6,512,569 | \$7,360,902 | \$7,368,482 | \$0 | \$7,275,935 | \$0 |
| Support Services | | | | | | | | |
| 2000-2199 | Student Support Services | 11 | \$418,273 | \$438,780 | \$410,739 | \$0 | \$410,739 | \$0 |
| 2200-2299 | Instructional Staff Services | 11 | \$286,125 | \$334,551 | \$314,054 | \$0 | \$314,054 | \$0 |
| | Support Services Subtotal: | | \$704,398 | \$773,331 | \$724,793 | \$0 | \$724,793 | \$0 |
| General Administration | | | | | | | | |
| 2310 (840) | School Board Contingency | | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| 2310-2319 | Other School Board | 11 | \$54,856 | \$61,425 | \$59,402 | \$0 | \$59,402 | \$0 |
| | General Administration Subtotal: | | \$54,856 | \$61,425 | \$59,402 | \$0 | \$59,402 | \$0 |
| Executive Administration | | | | | | | | |
| 2320 (310) | SAU Management Services | 11 | \$151,600 | \$154,617 | \$159,101 | \$0 | \$159,101 | \$0 |
| 2320-2399 | All Other Administration | 11 | \$135,397 | \$137,580 | \$138,958 | \$0 | \$138,958 | \$0 |
| 2400-2499 | School Administration Service | 11 | \$263,656 | \$287,712 | \$287,547 | \$0 | \$287,547 | \$0 |
| 2500-2599 | Business | 11 | \$118,949 | \$153,887 | \$184,341 | \$0 | \$182,841 | \$0 |
| 2600-2699 | Plant Operations and Maintenance | 11 | \$540,982 | \$480,352 | \$594,205 | \$0 | \$594,205 | \$0 |
| 2700-2799 | Student Transportation | 11 | \$114,635 | \$538,171 | \$597,209 | \$0 | \$597,209 | \$0 |
| 2800-2899 | Support Service, Central and Other | 11 | \$1,944,291 | \$2,030,727 | \$2,004,043 | \$0 | \$2,004,043 | \$0 |
| | Executive Administration Subtotal: | | \$3,269,510 | \$3,783,046 | \$3,965,404 | \$0 | \$3,963,904 | \$0 |



New Hampshire
Department of
Revenue Administration

2023
MS-27

Proposed Budget

| Non-Instructional Services | | | | | | | | | |
|---|---|----|-----------|-----------|--------------|-----|--------------|-----|-----|
| 3100 | Food Service Operations | 11 | \$220,718 | \$178,792 | \$232,475 | \$0 | \$232,475 | \$0 | \$0 |
| 3200 | Enterprise Operations | | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Non-Instructional Services Subtotal: | | | \$220,718 | \$178,792 | \$232,475 | \$0 | \$232,475 | \$0 | \$0 |
| Facilities Acquisition and Construction | | | | | | | | | |
| 4100 | Site Acquisition | | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| 4200 | Site Improvement | | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| 4300 | Architectural/Engineering | | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| 4400 | Educational Specification Development | | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| 4500 | Building Acquisition/Construction | | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| 4600 | Building Improvement Services | | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| 4900 | Other Facilities Acquisition and Construction | | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Facilities Acquisition and Construction Subtotal: | | | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Other Outlays | | | | | | | | | |
| 5110 | Debt Service - Principal | 11 | \$0 | \$80,000 | \$80,000 | \$0 | \$80,000 | \$0 | \$0 |
| 5120 | Debt Service - Interest | 11 | \$45,930 | \$37,770 | \$37,770 | \$0 | \$37,770 | \$0 | \$0 |
| Other Outlays Subtotal: | | | \$45,930 | \$117,770 | \$117,770 | \$0 | \$117,770 | \$0 | \$0 |
| Fund Transfers | | | | | | | | | |
| 5220-5221 | To Food Service | 11 | \$45,000 | \$45,000 | \$45,000 | \$0 | \$45,000 | \$0 | \$0 |
| 5222-5229 | To Other Special Revenue | 11 | \$240,000 | \$240,000 | \$250,000 | \$0 | \$250,000 | \$0 | \$0 |
| 5230-5239 | To Capital Projects | | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| 5254 | To Agency Funds | | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| 5300-5399 | Intergovernmental Agency Allocation | | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| 9990 | Supplemental Appropriation | | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| 9992 | Deficit Appropriation | | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Fund Transfers Subtotal: | | | \$285,000 | \$285,000 | \$295,000 | \$0 | \$295,000 | \$0 | \$0 |
| Total Operating Budget Appropriations: | | | | | | | | | |
| | | | | | \$12,763,326 | \$0 | \$12,669,279 | \$0 | \$0 |



New Hampshire
Department of
Revenue Administration

2023
MS-27

Proposed Budget

| Account | Purpose | Article | School Board's Appropriations for period ending 6/30/2024 (Recommended) | School Board's Appropriations for period ending 6/30/2024 (Not Recommended) | Budget Committee's Appropriations for period ending 6/30/2024 (Recommended) | Budget Committee's Appropriations for period ending 6/30/2024 (Not Recommended) |
|---------------------------------|---|---------|---|---|--|--|
| 5251 | To Capital Reserve Fund | | \$0 | \$0 | \$0 | \$0 |
| 5252 | To Expendable Trust Fund | | \$0 | \$0 | \$0 | \$0 |
| 5253 | To Non-Expendable Trust Fund | | \$0 | \$0 | \$0 | \$0 |
| 5251 | To Capital Reserve Fund | 03 | \$7,500 | \$0 | \$7,500 | \$0 |
| | Purpose: Septic System Repair and Replacement | | | | | |
| 5251 | To Capital Reserve Fund | 05 | \$2,000 | \$0 | \$2,000 | \$0 |
| | Purpose: Fuel Storage Tank Capital Reserve | | | | | |
| 5251 | To Capital Reserve Fund | 07 | \$10,000 | \$0 | \$10,000 | \$0 |
| | Purpose: Paving | | | | | |
| 5252 | To Expendable Trusts/Fiduciary Funds | 04 | \$12,500 | \$0 | \$12,500 | \$0 |
| | Purpose: Roof Replacement Expendable Trust Fund | | | | | |
| 5252 | To Expendable Trusts/Fiduciary Funds | 06 | \$1,538 | \$0 | \$1,538 | \$0 |
| | Purpose: Tractor Replacement | | | | | |
| Total Proposed Special Articles | | | \$33,538 | \$0 | \$33,538 | \$0 |



New Hampshire
Department of
Revenue Administration

2023
MS-27

Proposed Budget

| Account | Purpose | Article | School Board's Appropriations for period ending 6/30/2024 (Recommended) | School Board's Appropriations for period ending 6/30/2024 (Not Recommended) | Budget Committee's Appropriations for period ending 6/30/2024 (Recommended) | Budget Committee's Appropriations for period ending 6/30/2024 (Not Recommended) |
|------------------------------------|--|---------|---|---|--|--|
| 1100-1199 | Regular Programs | 09 | \$112,977 | \$0 | \$112,977 | \$0 |
| | Purpose: Collective Bargaining Agreement | | | | | |
| 1200-1299 | Special Programs | 09 | \$2,629 | \$0 | \$2,629 | \$0 |
| | Purpose: Collective Bargaining Agreement | | | | | |
| 1400-1499 | Other Programs | 09 | \$12,400 | \$0 | \$12,400 | \$0 |
| | Purpose: Collective Bargaining Agreement | | | | | |
| 2000-2199 | Student Support Services | 09 | \$1,510 | \$0 | \$1,510 | \$0 |
| | Purpose: Collective Bargaining Agreement | | | | | |
| 2200-2299 | Instructional Staff Services | 09 | \$773 | \$0 | \$773 | \$0 |
| | Purpose: Collective Bargaining Agreement | | | | | |
| 2800-2999 | Support Service, Central and Other | 09 | \$26,619 | \$0 | \$26,619 | \$0 |
| | Purpose: Collective Bargaining Agreement | | | | | |
| Total Proposed Individual Articles | | | \$156,908 | \$0 | \$156,908 | \$0 |



New Hampshire
Department of
Revenue Administration

2023
MS-27

Proposed Budget

| Account | Source | Article | Revised Revenues for period ending 6/30/2023 | School Board's Estimated Revenues for period ending 6/30/2024 | Budget Committee's Estimated Revenues for period ending 6/30/2024 |
|---------------------------------|----------------------------------|---------|--|---|---|
| Local Sources | | | | | |
| 1300-1349 | Tuition | | \$0 | \$0 | \$0 |
| 1400-1449 | Transportation Fees | | \$0 | \$0 | \$0 |
| 1500-1599 | Earnings on Investments | 11 | \$2,000 | \$2,000 | \$2,000 |
| 1600-1699 | Food Service Sales | 11 | \$5,000 | \$5,000 | \$5,000 |
| 1700-1799 | Student Activities | | \$0 | \$0 | \$0 |
| 1800-1899 | Community Service Activities | | \$0 | \$0 | \$0 |
| 1900-1999 | Other Local Sources | 11 | \$1,000 | \$1,000 | \$1,000 |
| Local Sources Subtotal | | | \$8,000 | \$8,000 | \$8,000 |
| State Sources | | | | | |
| 3210 | School Building Aid | | \$0 | \$0 | \$0 |
| 3215 | Kindergarten Building Aid | | \$0 | \$0 | \$0 |
| 3220 | Kindergarten Aid | | \$0 | \$0 | \$0 |
| 3230 | Special Education Aid | 11 | \$50,000 | \$50,000 | \$50,000 |
| 3240-3249 | Vocational Aid | | \$0 | \$0 | \$0 |
| 3250 | Adult Education | | \$0 | \$0 | \$0 |
| 3260 | Child Nutrition | 11 | \$1,800 | \$1,800 | \$1,800 |
| 3270 | Driver Education | | \$0 | \$0 | \$0 |
| 3290-3299 | Other State Sources | | \$0 | \$0 | \$0 |
| State Sources Subtotal | | | \$51,800 | \$51,800 | \$51,800 |
| Federal Sources | | | | | |
| 4100-4539 | Federal Program Grants | 11 | \$240,000 | \$250,000 | \$250,000 |
| 4540 | Vocational Education | | \$0 | \$0 | \$0 |
| 4550 | Adult Education | | \$0 | \$0 | \$0 |
| 4560 | Child Nutrition | 11 | \$168,124 | \$178,124 | \$178,124 |
| 4570 | Disabilities Programs | | \$0 | \$0 | \$0 |
| 4580 | Medicaid Distribution | 11 | \$30,000 | \$30,000 | \$30,000 |
| 4590-4999 | Other Federal Sources (non-4810) | | \$0 | \$0 | \$0 |
| 4810 | Federal Forest Reserve | | \$0 | \$0 | \$0 |
| Federal Sources Subtotal | | | \$438,124 | \$458,124 | \$458,124 |



New Hampshire
Department of
Revenue Administration

2023
MS-27

Proposed Budget

| Other Financing Sources | | | | | |
|--------------------------------------|---|----|-----------|-------------|-------------|
| 5110-5139 | Sale of Bonds or Notes | | \$0 | \$0 | \$0 |
| 5140 | Reimbursement Anticipation Notes | | \$0 | \$0 | \$0 |
| 5221 | Transfer from Food Service Special Revenue Fund | | \$0 | \$0 | \$0 |
| 5222 | Transfer from Other Special Revenue Funds | | \$0 | \$0 | \$0 |
| 5230 | Transfer from Capital Project Funds | | \$0 | \$0 | \$0 |
| 5251 | Transfer from Capital Reserve Funds | | \$0 | \$0 | \$0 |
| 5252 | Transfer from Expendable Trust Funds | | \$0 | \$0 | \$0 |
| 5253 | Transfer from Non-Expendable Trust Funds | | \$0 | \$0 | \$0 |
| 5300-5699 | Other Financing Sources | | \$0 | \$0 | \$0 |
| 9997 | Supplemental Appropriation (Contra) | | \$0 | \$0 | \$0 |
| 9998 | Amount Voted from Fund Balance | | \$0 | \$0 | \$0 |
| 9999 | Fund Balance to Reduce Taxes | 11 | \$0 | \$650,000 | \$650,000 |
| Other Financing Sources Subtotal | | | \$0 | \$650,000 | \$650,000 |
| Total Estimated Revenues and Credits | | | \$497,924 | \$1,167,924 | \$1,167,924 |



New Hampshire
Department of
Revenue Administration

2023
MS-27

Proposed Budget

| Item | School Board Period ending 6/30/2024 (Recommended) | Budget Committee Period ending 6/30/2024 (Recommended) |
|--|---|---|
| Operating Budget Appropriations | \$12,763,326 | \$12,669,279 |
| Special Warrant Articles | \$33,538 | \$33,538 |
| Individual Warrant Articles | \$156,908 | \$156,908 |
| Total Appropriations | \$12,953,772 | \$12,859,725 |
| Less <u>Amount</u> of Estimated Revenues & Credits | \$1,167,924 | \$1,167,924 |
| Less Amount of State Education Tax/Grant | \$2,426,323 | \$2,426,323 |
| Estimated Amount of Taxes to be Raised | \$9,359,525 | \$9,265,478 |



Proposed Budget

| | |
|---|---------------------|
| 1. Total Recommended by Budget Committee | \$12,859,725 |
| Less Exclusions: | |
| 2. Principal: Long-Term Bonds & Notes | \$80,000 |
| 3. Interest: Long-Term Bonds & Notes | \$37,770 |
| 4. Capital outlays funded from Long-Term Bonds & Notes | \$0 |
| 5. Mandatory Assessments | \$0 |
| 6. Total Exclusions (Sum of Lines 2 through 5 above) | \$117,770 |
| 7. Amount Recommended, Less Exclusions (Line 1 less Line 6) | \$12,741,955 |
| 8. 10% of Amount Recommended, Less Exclusions (Line 7 x 10%) | \$1,274,196 |
| Collective Bargaining Cost Items: | |
| 9. Recommended Cost Items (Prior to Meeting) | \$156,908 |
| 10. Voted Cost Items (Voted at Meeting) | \$0 |
| 11. Amount voted over recommended amount (Difference of Lines 9 and 10) | \$0 |
| 12. Bond Override (RSA 32:18-a), Amount Voted | \$0 |
| Maximum Allowable Appropriations Voted at Meeting: (Line 1 + Line 8 + Line 11 + Line 12) | \$14,133,921 |



Default Budget of the School District
Gilmanton Local School

For the period beginning July 1, 2023 and ending June 30, 2024

RSA 40:13, IX (b) "Default budget" as used in this subdivision means the amount of the same appropriations as contained in the operating budget authorized for the previous year, reduced and increased, as the case may be, by debt service, contracts, and other obligations previously incurred or mandated by law, and reduced by one-time expenditures contained in the operating budget. For the purposes of this paragraph, one-time expenditures shall be appropriations not likely to recur in the succeeding budget, as determined by the governing body, unless the provisions of RSA 40:14-b are adopted, of the local political subdivision.

This form was posted with the warrant on: 1/30/23

SCHOOL BOARD OR BUDGET COMMITTEE CERTIFICATION

Under penalties of perjury, I declare that I have examined the information contained in this form and to the best of my belief it is true, correct and complete

Name
Diana Playton
Kelsey St. James
Michelle Heyman

Position
GSB
GSB
School Board
School Board Chair

Signature
Diana Playton
Kelsey St. James
Michelle Heyman

This form must be signed, scanned, and uploaded to the Municipal Tax Rate Setting Portal:

<https://www.proptax.org/>

For assistance please contact:

NH DRA Municipal and Property Division
(603) 230-5090

<http://www.revenue.nh.gov/mun-prop/>



Default Budget of the School District

| Account | Purpose | Prior Year Adopted Budget | Reductions or Increases | One-Time Appropriations | Default Budget |
|---|---|------------------------------|----------------------------|----------------------------|--------------------|
| Instruction | | | | | |
| 1100-1199 | Regular Programs | \$6,570,490 | \$49,691 | \$0 | \$6,620,181 |
| 1200-1299 | Special Programs | \$712,453 | \$42,088 | \$0 | \$754,521 |
| 1300-1399 | Vocational Programs | \$0 | \$0 | \$0 | \$0 |
| 1400-1499 | Other Programs | \$77,959 | \$0 | \$0 | \$77,959 |
| 1500-1599 | Non-Public Programs | \$0 | \$0 | \$0 | \$0 |
| 1600-1699 | Adult/Continuing Education Programs | \$0 | \$0 | \$0 | \$0 |
| 1700-1799 | Community/Junior College Education Programs | \$0 | \$0 | \$0 | \$0 |
| 1800-1899 | Community Service Programs | \$0 | \$0 | \$0 | \$0 |
| Instruction Subtotal | | \$7,360,902 | \$91,779 | \$0 | \$7,452,681 |
| Support Services | | | | | |
| 2000-2199 | Student Support Services | \$438,780 | (\$13,791) | \$0 | \$424,989 |
| 2200-2299 | Instructional Staff Services | \$334,551 | \$1,520 | \$0 | \$336,071 |
| Support Services Subtotal | | \$773,331 | (\$12,271) | \$0 | \$761,060 |
| General Administration | | | | | |
| 2310 (840) | School Board Contingency | \$0 | \$0 | \$0 | \$0 |
| 2310-2319 | Other School Board | \$61,425 | (\$2,023) | \$0 | \$59,402 |
| General Administration Subtotal | | \$61,425 | (\$2,023) | \$0 | \$59,402 |
| Executive Administration | | | | | |
| 2320 (310) | SAU Management Services | \$154,617 | \$5,076 | \$0 | \$159,693 |
| 2320-2399 | All Other Administration | \$137,580 | \$1,378 | \$0 | \$138,958 |
| 2400-2499 | School Administration Service | \$267,712 | \$1,335 | \$0 | \$269,047 |
| 2500-2599 | Business | \$153,887 | \$3,074 | \$0 | \$156,961 |
| 2600-2699 | Plant Operations and Maintenance | \$480,352 | (\$9,128) | (\$8,000) | \$463,224 |
| 2700-2799 | Student Transportation | \$538,171 | \$62,838 | \$0 | \$600,809 |
| 2800-2999 | Support Service, Central and Other | \$2,030,727 | \$80,508 | \$0 | \$2,111,235 |
| Executive Administration Subtotal | | \$3,783,046 | \$144,881 | (\$8,000) | \$3,919,927 |
| Non-Instructional Services | | | | | |
| 3100 | Food Service Operations | \$178,792 | (\$3,110) | \$0 | \$175,682 |
| 3200 | Enterprise Operations | \$0 | \$0 | \$0 | \$0 |
| Non-Instructional Services Subtotal | | \$178,792 | (\$3,110) | \$0 | \$175,682 |
| Facilities Acquisition and Construction | | | | | |
| 4100 | Site Acquisition | \$0 | \$0 | \$0 | \$0 |
| 4200 | Site Improvement | \$0 | \$0 | \$0 | \$0 |
| 4300 | Architectural/Engineering | \$0 | \$0 | \$0 | \$0 |
| 4400 | Educational Specification Development | \$0 | \$0 | \$0 | \$0 |
| 4500 | Building Acquisition/Construction | \$0 | \$0 | \$0 | \$0 |
| 4600 | Building Improvement Services | \$0 | \$0 | \$0 | \$0 |
| 4900 | Other Facilities Acquisition and Construction | \$0 | \$0 | \$0 | \$0 |
| Facilities Acquisition and Construction Subtotal | | \$0 | \$0 | \$0 | \$0 |



**New Hampshire
Department of
Revenue Administration**

**2023
MS-DSB**

Default Budget of the School District

| Other Outlays | | | | | |
|--|--------------------------------------|---------------------|------------------|------------------|---------------------|
| 5110 | Debt Service - Principal | \$80,000 | \$0 | \$0 | \$80,000 |
| 5120 | Debt Service - Interest | \$41,850 | (\$4,080) | \$0 | \$37,770 |
| Other Outlays Subtotal | | \$121,850 | (\$4,080) | \$0 | \$117,770 |
| Fund Transfers | | | | | |
| 5220-5221 | To Food Service | \$45,000 | \$0 | \$0 | \$45,000 |
| 5222-5229 | To Other Special Revenue | \$240,000 | \$10,000 | \$0 | \$250,000 |
| 5230-5239 | To Capital Projects | \$0 | \$0 | \$0 | \$0 |
| 5251 | To Capital Reserve Fund | \$0 | \$0 | \$0 | \$0 |
| 5252 | To Expendable Trusts/Fiduciary Funds | \$0 | \$0 | \$0 | \$0 |
| 5253 | To Non-Expendable Trust Funds | \$0 | \$0 | \$0 | \$0 |
| 5254 | To Agency Funds | \$0 | \$0 | \$0 | \$0 |
| 5300-5399 | Intergovernmental Agency Allocation | \$0 | \$0 | \$0 | \$0 |
| 9990 | Supplemental Appropriation | \$0 | \$0 | \$0 | \$0 |
| 9992 | Deficit Appropriation | \$0 | \$0 | \$0 | \$0 |
| Fund Transfers Subtotal | | \$285,000 | \$10,000 | \$0 | \$295,000 |
| Total Operating Budget Appropriations | | \$12,564,346 | \$225,156 | (\$8,000) | \$12,781,502 |



Default Budget of the School District

| Account | Explanation |
|----------------|---|
| 2320-2399 | Contract Obligation |
| 2500-2599 | Contract Obligation |
| 5120 | Decrease in Bond Payment Interest |
| 3100 | Reduction in Wage Obligation |
| 2200-2299 | Materials and Supplies |
| 2310-2319 | Actuary Report Not Due this Year |
| 2600-2699 | One Time Pump Rebuild Completed, Decrease in Contract Service, Off Year for Inspections |
| 1100-1199 | Contract Obligations |
| 2320 {310} | Contract Obligation |
| 2400-2499 | Contract Obligation |
| 1200-1299 | Contract Obligations |
| 2000-2199 | Reduced Position |
| 2700-2799 | Contract Obligation |
| 2800-2999 | Contract Obligation, Taxes, Insurance |

